



HY-ON LMS

Office of Academic Innovation
Educational Technology & Innovation Team

[Notice] Main changes of Hanyang University HY-ON LMS in the first semester of 2024

「Announcing the main changes of HY-ON on the first semester of 2024」

1. Integration of Offline Attendance input system: Offline Attendance input is going to be available on HY-ON LMS starting from the first semester of 2024.

* Manual(Kor): <https://hycms.hanyang.ac.kr/em/65c079364aed4>

** Manual(Eng): <https://hycms.hanyang.ac.kr/em/65c0795d328b7>

*** Past Smart Attendance System(check.hanyang.ac.kr) was available until winter session of 2023.

2. Changes and additions of LMS menu

- a. Past 「Lecture Contents」 menu changes to 「**Weekly Learning**」 (32p)
- b. Past 「Q&A Board」 menu changes to 「**Board**」 (25-26p)
- c. Past 「Learn Status」 menu changes to 「**Lecture/Attendance**」
- d. 「**Students Notification**」 is newly added.

3. Some function additions of LMS

- a. It is possible to add annotation at 'SpeedGrader' when you grade 'Assignment' which is submitted in PDF form. (62p)
- b. New option called 'Select a week and lesson for attendance' is added when you use Video Meeting(ZOOM) and VOD. (35p, 47p)

SESSION

Guide to HY-ON LMS

Session 1. Before the Semester Starts

Session 2. During the Semester

Session 3. Other Useful Features

SESSION 1

Before the Semester Starts

1. How to Activate an Institutional Licensed Zoom Account

「How to Be Granted a Licensed Hanyang University Zoom Account」

In order to conduct live video (Zoom) lectures in HY-ON LMS, instructional employees are requested to follow the licensed Zoom account activation procedure outlined below:

1. Activating a licensed Zoom account of Hanyang University:

- a. Education Innovation Team sends an email for Zoom account activation to instructional employees (who are to provide lectures) before the start of each semester.
- b. Since Zoom account activation emails are sent only to the employees' Hanyang email addresses, you should activate your Hanyang Cloud email account.
- c. Please check the Zoom invitation email you received and proceed with the Zoom account activation.
- d. If you fail to receive the Zoom account activation email, please fill out the Google form at <https://forms.gle/ntAZkM57nfKyStAo6>

1. How to Activate an Institutional Licensed Zoom Account

「How to Be Granted a Licensed Hanyang University Zoom Account」

In order to conduct live video (Zoom) lectures in HY-ON LMS, instructional employees are requested to follow the licensed Zoom account activation procedure outlined below:

2. Changing your email address in the HY-IN portal (personal information section):

- a. Once your Zoom account activation is complete, change your email address in the HY-IN portal: Go to [My home] and click the [Edit personal info.] tab, and then change **[E-Mail]** to your Hanyang G Suite address in the HY-IN portal and save it.
- b. After completing the change of your email address, you can create a [Video Meeting(ZOOM)] within 1-2 hours.

1. How to Activate an Institutional Licensed Zoom Account

STEP 1. Activating My Cloud Hanyang Email

1. To activate your Hanyang email, click **[HY G Suite]** at the top of the HY-IN portal.

The screenshot shows the Hanyang University Portal interface. At the top, there is a navigation bar with the Hanyang University logo and the word 'Portal'. Below this is a main menu with various categories like 'My home', 'Entrance', 'General admin.', 'Faculty center', 'Courses', 'Research', 'Achievements', 'Services', 'Certifications & Verification', 'Job & Career development', 'Teaching & Learning', 'Faculty welfare', 'E-HRD', 'Comments/ complaints', and 'Development fund'. A 'HY G Suite' button is highlighted with a red box, and a yellow arrow points to it with the text 'CLICK!'. Below the navigation bar, there is a large blue banner with the text '한양대학교 포털 한양인' and 'Hanyang University Portal Service'. Below the banner, there are several sections: 'Notice', 'Displayed Document', and 'Shortcut'. The 'Notice' section contains several items with dates. The 'Displayed Document' section shows 'No document available.'. The 'Shortcut' section contains a list of links including 'Sign in to Work', 'Apply for Leave', 'Apply for Business Card', 'Request for A/S', 'Let's praise Non-curriculum management system Seoul | ERICA', 'Pay Statement', 'Apply for Training', 'Apply for Business Trip', 'Download S/W', 'Apply for Access Authority', '홍보서비스 신청', '일시성공제신청', '결조사 | 성균', and '(HY-MOOC)온라인통합 플랫폼'.

1. How to Activate an Institutional Licensed Zoom Account

STEP 1. Activating My HY G Suite

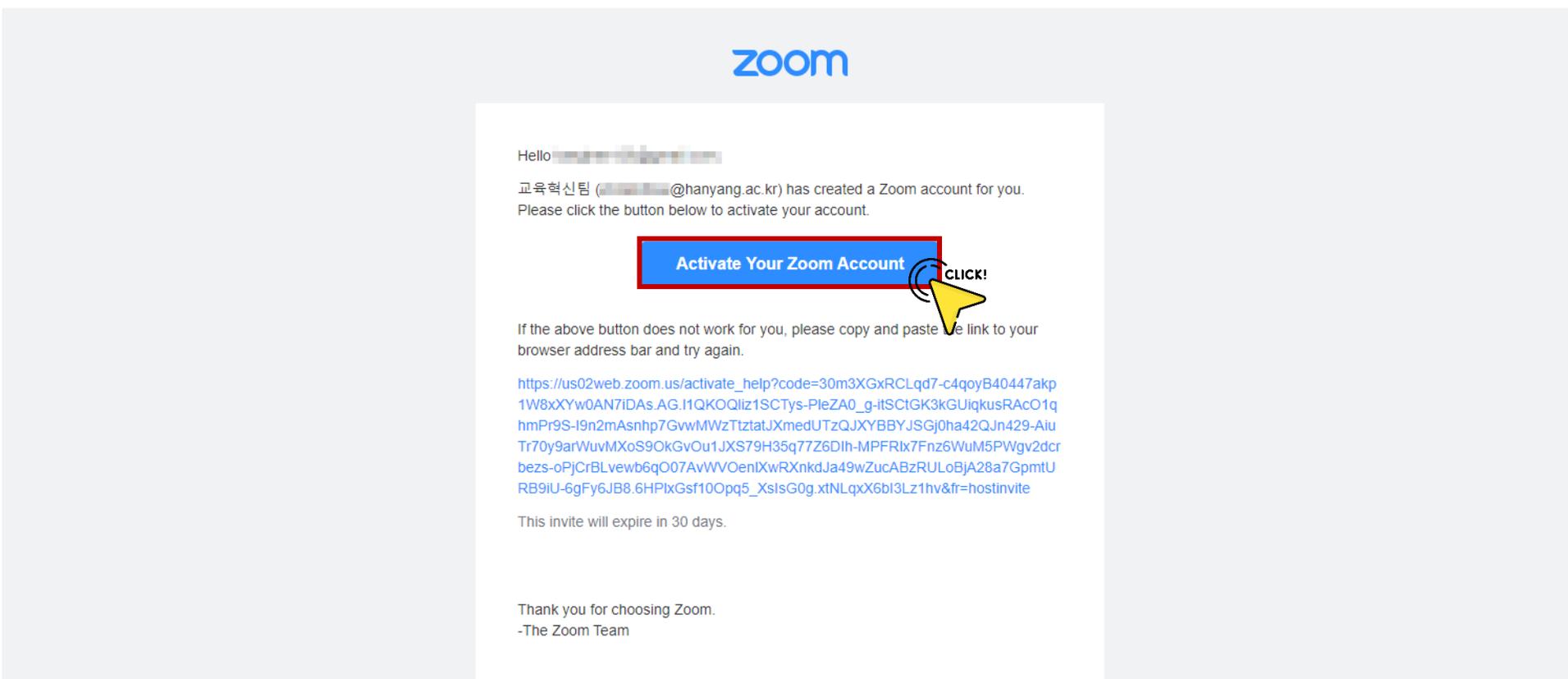
2. If you are redirected to your personal Gmail account when you click HY G Suite, click **Add another account** in the Google account manager window to add your Hanyang email account for access.

The screenshot shows a Gmail inbox interface. In the top right corner, a red box highlights the account manager icon (a circle with a minus sign) and a yellow arrow points to it with the text "CLICK!". An overlay window titled "@hanyang.ac.kr" is open, showing the user's profile and a list of accounts. A red box highlights the "Add another account" button, with a yellow arrow pointing to it and the text "CLICK!". The overlay also shows a "Manage your Google Account" button and a "Sign out of all accounts" button. The background shows a Gmail inbox with several emails, some with PDF attachments.

1. How to Activate an Institutional Licensed Zoom Account

STEP 2. Receiving a Zoom Invitation Email

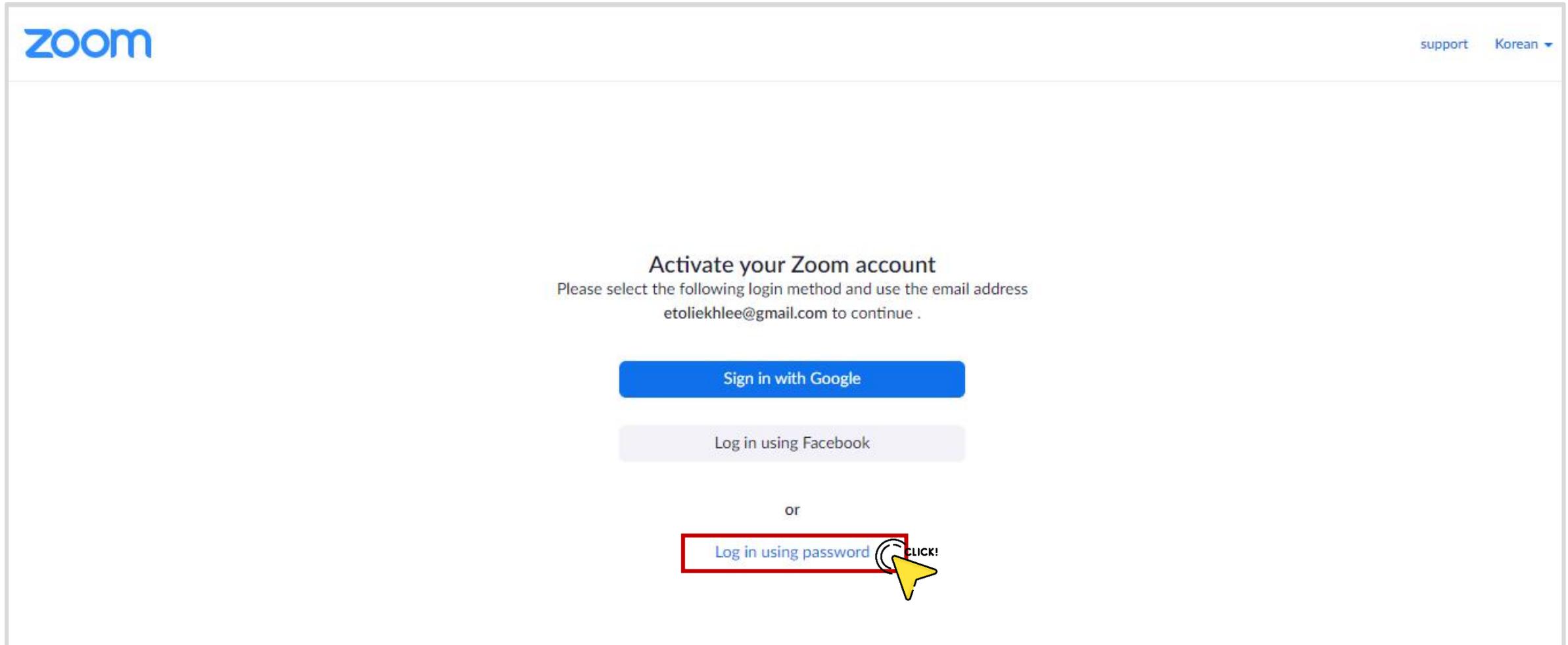
1. After activating your Cloud Hanyang email, fill out the Google form (<https://forms.gle/ntAZkM57nfKyStAo6>).
2. A Zoom account invitation email will be sent within 1–2 days after filling out the Google form.
3. Open the Zoom account invitation email you received and click [Activate ZOOM Account].



1. How to Activate an Institutional Licensed Zoom Account

STEP 2. Receiving a Zoom Invitation Email

4. Select a login method. **[Log in using password]** is recommended.

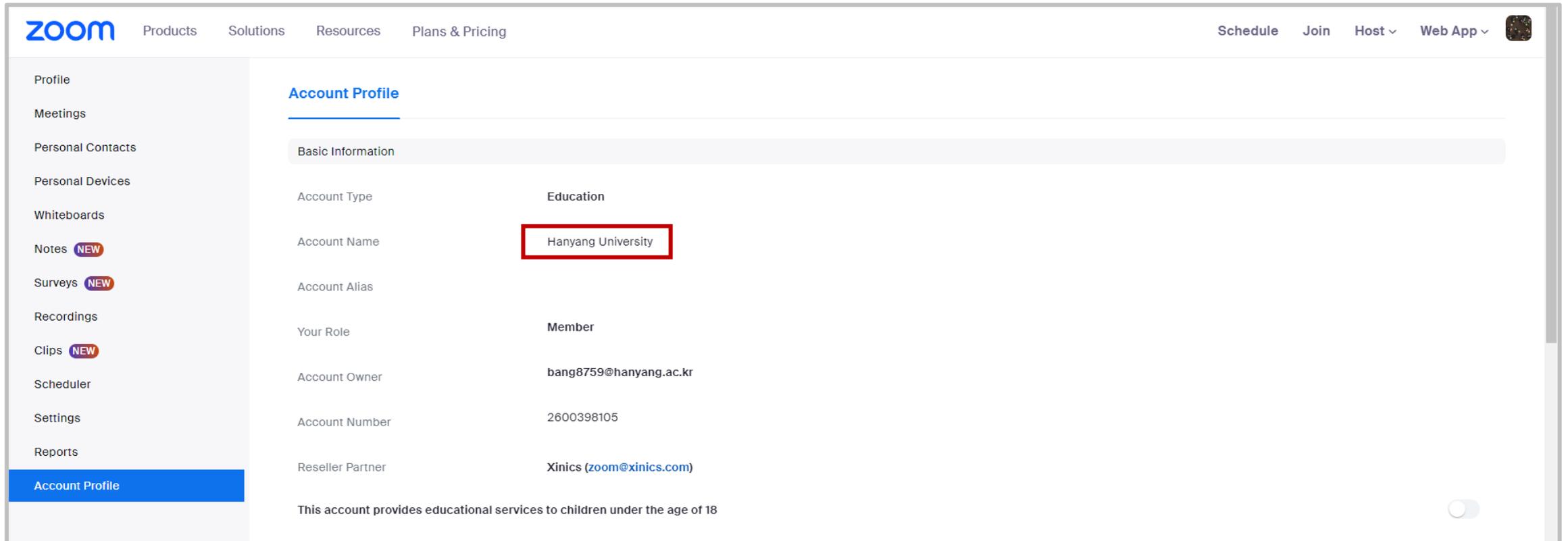


1. How to Activate an Institutional Licensed Zoom Account

STEP 3. Checking My Zoom Account Profile

1. After activating your Zoom account, log in to the Zoom homepage and check whether you are properly registered as a Hanyang University institutional user in your account profile.

Log in to ZOOM homepage (zoom.us). Click **[My Account]** and **[Account Profile]**. In this page, confirm your account name is 'Hanyang University'.



The screenshot displays the Zoom Account Profile page. The left sidebar contains navigation options: Profile, Meetings, Personal Contacts, Personal Devices, Whiteboards, Notes (NEW), Surveys (NEW), Recordings, Clips (NEW), Scheduler, Settings, and Reports. The 'Account Profile' option is selected and highlighted in blue. The main content area is titled 'Account Profile' and features a 'Basic Information' section. This section is organized into two columns: 'Account Type' and 'Education' on the left, and 'Your Role' and 'Reseller Partner' on the right. The 'Account Name' field is highlighted with a red rectangular box and contains the text 'Hanyang University'. Other fields include 'Account Alias', 'Account Owner' (bang8759@hanyang.ac.kr), 'Account Number' (2600398105), and 'Reseller Partner' (Xinics (zoom@xinics.com)). At the bottom, there is a toggle switch for 'This account provides educational services to children under the age of 18', which is currently turned off.

Account Type	Education
Account Name	Hanyang University
Account Alias	
Your Role	Member
Account Owner	bang8759@hanyang.ac.kr
Account Number	2600398105
Reseller Partner	Xinics (zoom@xinics.com)

1. How to Activate an Institutional Licensed Zoom Account

STEP 4. Editing My Email Info in the HY-IN Portal (Personal Information Management)

1. Finally, change the email address in the [Edit.personal info. HY-IN Portal] menu to your HY G Suite.

Log in to HY-IN Portal (portal.hanyang.ac.kr). Click [My home] and the [Edit personal info.] tab. Register your [HY G Suite email] and click [Save].

The screenshot shows the 'Edit personal info.' page in the HY-IN Portal. The page has a blue header with navigation icons and a search bar. Below the header is a dark navigation bar with various menu items. The main content area is titled 'Edit personal info.' and contains a form for editing personal information. The 'E-mail' field is highlighted with a red box, and a yellow arrow points to the 'Save' button.

영문성명	<input type="text"/>		
한문성명	<input type="text"/>		
Address of family register	<input type="text"/>		
Current address	<input type="text"/>	<input type="text"/>	
Address in English	<input type="text"/>		
Fax	<input type="text"/>	Cellphone	<input type="text"/> * 하이픈을 포함하여 입력하세요. (예: 010-0000-0000)
교내전화	<input type="text"/> * 지역번호 포함하여 입력하세요. (예: 031-400-1234)	직장전화	<input type="text"/> * 하이픈을 포함하여 입력하세요. (예: 02-2220-1234)
E-mail	<input type="text"/>	근무장소	<input type="text"/>
개인홈페이지 URL	<input type="text"/>		

2. HY-ON LMS: How to Access the LMS

「How to access HY-ON LMS」

한양대학교 | HY-ON

[매뉴얼](#)
[FAQ](#)
[로그인](#)

'한양대학교 LMS는 크롬 브라우저에 최적화 되어 있습니다.'

Hanyang LMS is optimized for Chrome web browser.

LMS 지원 센터 운영 안내

서울캠퍼스(교육혁신팀) 02-2220-2034
ERICA캠퍼스(교수학습지원센터) 031-400-4285/4286/4291

통합 로그인 >

- 콘텐츠관리시스템(CMS)
- (교강사) ZOOM 계정 발급 신청
- (서울)재학생 ZOOM 계정 발급 신청 >
- (ERICA)재학생 ZOOM 계정 발급 신청

학습자 매뉴얼

한글

ENG

교수자 매뉴얼

한글

ENG

KNOWLEDGE BASE

→

EverLec Download

공지사항(서울)

공통	HY-ON(하이온) LMS 서비스 일시 중단 안내(국문/Eng)	2022.02.08
공통	HYCMS 영상(녹화물) 일괄 삭제에 따른 개별 백업 요청(국...	2022.01.20
공통	HY-ON(하이온) LMS 서비스 일시 중단 안내(국문/Eng)	2022.01.20

+ 공지사항(ERICA)

공통	[교수학습지원센터/교강사] 10월 뉴스레터 LMS(HY-ON)	2021.10.06
공통	[교수학습지원센터/교강사] 9월 뉴스레터 LMS(HY-ON)	2021.09.06
공통	[교수학습지원센터/교강사] 6월 뉴스레터 FAO 및 성적 입...	2021.06.18

HANYANG UNIVERSITY

2. HY-ON LMS: How to Access the LMS

「How to access the LMS: ① Via the HY-IN portal」

Log in to the HY-IN portal. Go to [My home] and click the [My Classroom] tab. In the [Course List] area, you can click [GO] in the [LMS] column.

*Note: HY-ON is optimized for the Chrome browser.

The screenshot shows the Hanyang University Portal interface. The 'My home' sidebar is on the left, and the 'My Classroom' tab is selected. Below the 'My Classroom' header, there is a section for '수업질개선센터 내민원' (Application for Course Improvement Center) and a 'Courses by Semester' section. The 'Courses by Semester' section has a dropdown menu set to 'Spring/Summer' and a search button. Below this is a table titled 'Degree Track' with columns for Semester, Course no., Class code, Offered by, Course Title, 수업질개선센터 (Quality Improvement Center), Instructor, Credits, LMS, Course Evaluation, Course Evaluation 참여율 (Participation Rate), Engineering Accreditation Course Evaluation, Survey, and Syllabus. The 'LMS' column contains 'Go' buttons for each course. A red box highlights the 'Go' button for the first course, and a yellow arrow points to it with the text 'CLICK!'.

Semester	Course no.	Class code	Offered by	Course Title	수업질개선센터	Instructor	Credits	LMS	Course Evaluation	Course Evaluation 참여율	Engineering Accreditation Course Evaluation	Survey	Syllabus
first semester	DET4024	10437	한양대(학부)	HRD & CREATIVITY DEVELOPMENT	Go		3	Go					Go
	DET8097	32002	한양대(대학원)	Developing Technology-based Instructional Tools and Evaluation	Go		3	Go					Go
	DET9090	32003	한양대(대학원)	HRD and Chagement Management	Go		3	Go					Go

2. HY-ON LMS: How to Access the LMS

「How to access the LMS: ② Via HY-ON website」

Launch your Chrome browser and enter `lms.hanyang.ac.kr` in the address bar. Click on **[Log in]** and enter your portal ID and Password.

The screenshot displays the Hanyang University LMS website. The address bar shows `lms.hanyang.ac.kr`. The main navigation bar includes links for '이용안내', '서울캠퍼스', 'ERICA캠퍼스', and '로그인'. A prominent blue button labeled '통합 로그인 >' is highlighted with a red box and a yellow arrow pointing to it with the text 'CLICK!'. Below this, a 'Portal Login' form is visible, containing fields for 'ID' (아이디를 입력하세요) and 'Password' (비밀번호를 입력하세요), along with a '로그인' button. A red dashed line connects the '통합 로그인' button to the login form. In the foreground, a tablet displays the mobile version of the LMS website, showing the same navigation and login options.

2. HY-ON LMS: How to Access the LMS

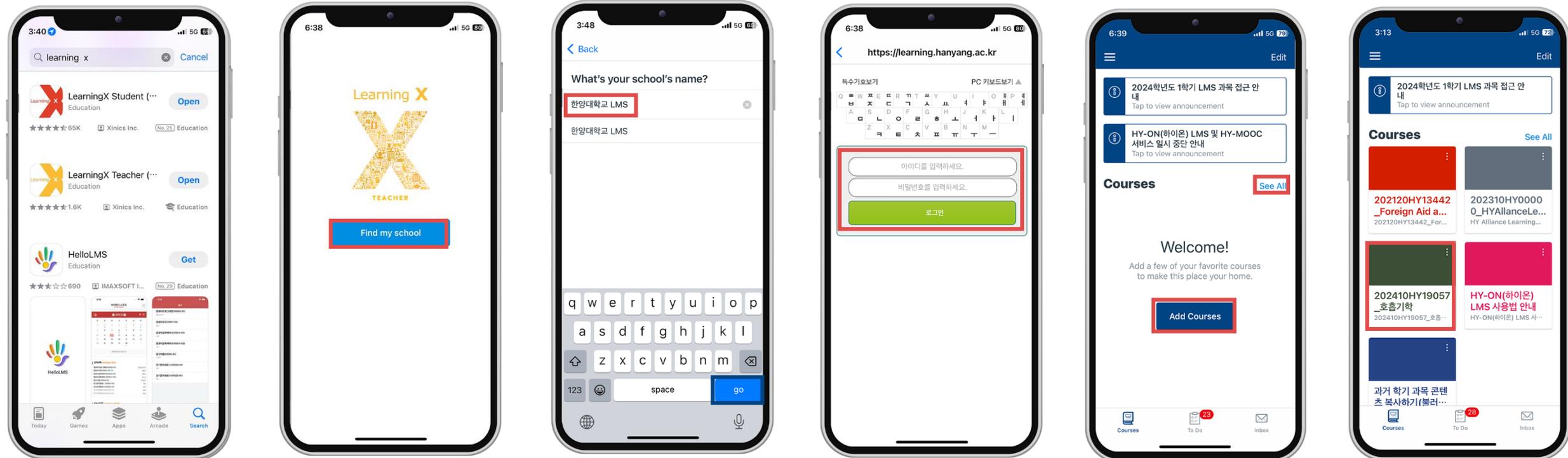
「How to access the LMS: ③ Via a mobile application」

Download the 'Learning X Teacher' app from Apple App Store or Google Play Store to your mobile phone.

Tap **[Find My School]** and enter the search word '한양대학교 LMS.' Log in by entering your portal ID and password.

Tap **[See All]**, and then select the desired course (subject) to access the course content.

*Note: By tapping **[Add Courses]** and setting favorite courses, you can view the selected courses from the dashboard.



2. HY-ON LMS: Course Management Features

「Course Management: Course Home」

1. The course [Home] displays recent notices, assignment notifications, and due items (items scheduled to be due within 7 days).
2. **[Student View]**: You can preview the screen that your students will see.

HY-ON(하이온) LMS 사용법 안내

2024년 1학기

Recent Activity in HY-ON(하이온) LMS 사용법 안내

01

Home

No Recent Messages You don't have any messages to show in your stream yet. Once you begin participating in your courses you'll see this stream fill up with messages from discussions, grading updates, private messages between you and other users, etc.

02

Import Existing Content

Choose Home Page

Course Setup Checklist

New Announcement

Student View

View Course Analytics

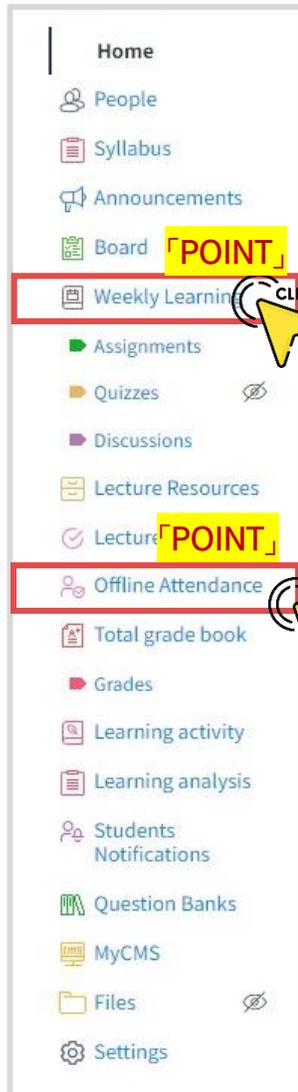
View Course Notifications

Coming Up [View Calendar](#)

Nothing for the next week

2. HY-ON LMS: Course Management Features

「Course Management: Course Navigation」

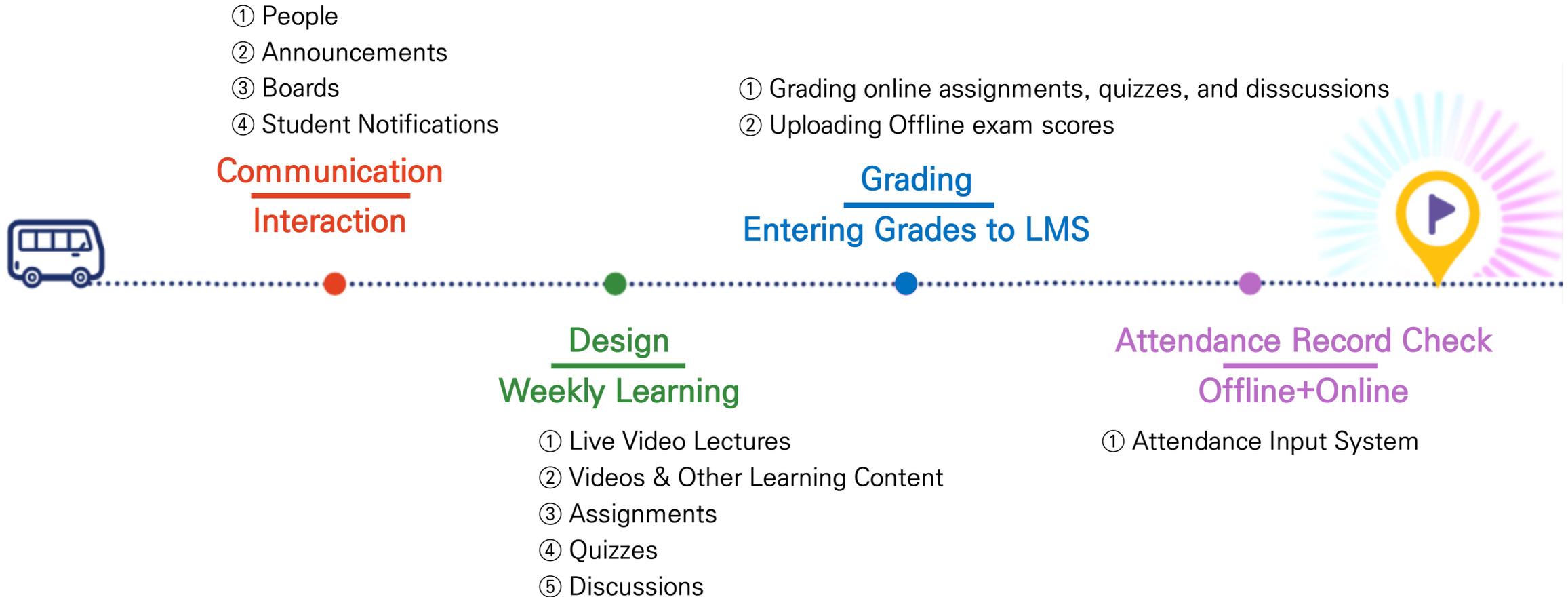


	Home	: This is the course home. Recent notices, notifications, to-dos (assignments to be submitted/assignments to be graded, etc.), and upcoming events are displayed.
	People	: You can view students enrolled in the course and register teaching assistants/sit-in students if necessary. You can also create [Group Set].
	Syllabus	: The syllabus is accessible from this page.
	Announcements	: This bulletin board is used to post notices for the course. When you post a notice, a push notification will be sent to the students through the mobile app.
	Board	: Instructors can choose/configure various bulletin board formats (Q&A, group activities, one-on-one consultations, etc.).
	Weekly Learning	: This menu allows you to easily distinguish learning elements with different course icons, and view the weekly class information linked to attendance at a glance.
	Assignments	: This menu allows you to manage all learning/evaluation elements registered in [grade weight per assignments group].
	Quizzes	: This menu allows you to manage quizzes/tests and question banks created in [Weekly Learning].
	Discussions	: This menu allows you to manage debate posts created in [Weekly Learning].
	Lecture Resources	: You can register learning content (videos/documents/social media/linked materials/text) and check the viewing statistics.
	Lecture/Attendance	: You can view the attendance status of live video lectures, online recorded lectures, and offline attendance (smart attendance) data created in [Weekly Learning].
	Offline Attendance	: You can check attendance for each week from the pre-created list of class days for each course.
	Total grade book	: You can view the final grades according to [grade weight per assignments group].
	Grades	: You can check the learning progress and grades of all learning elements; grades can be assigned for each item.
	Learning activity	: You can view the status of student participation in assignments, quizzes, and debates.
	Learning analysis	: You can predict the learner's success/risk.
	Students Notifications	: You can send messages to the students enrolled in the course.
	Question Banks	: This menu allows you to manage the question bank(s) created within the course.
	MyCMS	: You can upload various types of lecture content from PC to CMS and manage the stored content in CMS.
	Files	
	Settings	

SESSION 2

During the Semester

HY-ON LMS Instructor Experience Process



HY-ON LMS Instructor Experience Process

- ① People
- ② Announcements
- ③ Boards
- ④ Student Notifications

Communication
Interaction



1. Communication: People

「People: ① Inviting teaching assistants (TA) and Auditing Student」

1. In the **[People]** menu, you can check the list of students enrolled in the course and invite TAs and sin-in students.
2. Adding a user: In the **[People]** menu, click **[+ People]**. Select the **[Login ID]** option and enter the student ID in the **[Login ID]** field. For the **[Role]** field, choose **[teaching assistants (TA)]** or **[Auditing Student]**, and click **[Next]** and **[Add Users]**.

*TA privileges cannot be granted to the students enrolled in the course (if TA privileges are granted to an enrolled student, the student's attendance cannot be processed).

The screenshot displays the LMS interface for 'HY-ON(하이온) LMS 사용법 안내 > People'. The 'People' menu item is highlighted with a red box and labeled '01'. The '+ People' button is highlighted with a red box and labeled '02'. The 'Add People' dialog box is shown with the 'Login ID' option selected (labeled '04'), the 'Login ID' field containing '2020173937' (labeled '05'), and the 'Role' dropdown set to 'TA' (labeled '05'). The 'Next' button is highlighted with a red box and labeled '06'. The 'Add Users' button in the confirmation dialog is highlighted with a red box and labeled '07'.

01 People

02 + People

04 Login ID

05 Login ID (2020173937) and Role (TA)

06 Next

07 Add Users

Name	Login ID	SIS ID	Department	Section	Role	Last Activity	Total Activity
방은광 / Bang Eunkwang	A064797	A064797	HY-ON(하이온)LMS사용법안내		Teacher	Feb 8 at 10:35am	09:40:28
한양영일사 / Haksa, Test014(92#####58)	9214320158	9214320158	HY-ON(하이온)LMS사용법안내		Student	Jan 31 at 10:54am	
한양영일삼 / Haksa, Test013(92#####57)	9214220157	9214220157	HY-ON(하이온)LMS사용법안내		Student	Feb 1 at 12:35pm	
한양영일오 / Haksa, Test015(92#####59)	9214420159	9214420159	HY-ON(하이온)LMS사용법안내		Student	Feb 1 at 12:36pm	
한양영일이 / Haksa Test012(92#####56)	9214120156	9214120156	HY-ON(하이온)LMS사용법안내		Student	Feb 4 at 4:12am	
한양영일일 / Haksa, Test011(92#####55)	9214020155	9214020155	HY-ON(하이온)LMS사용법안내		Student	Feb 4 at 4:11am	

The confirmation dialog shows the following users ready to be added:

Name	Email Address	Login ID	SIS ID	Institution
방은광 / Bang, Eun Kwang(20#####37)		2020173937		한양대학교

1. Communication: People

People: ② Grouping users for Assignments/Discussions

1. If you plan to give group-based assignments and/or group-based debates, you can group users for each project in the **[People]** menu.
2. Creating a group: In the **[People]** menu, click **[+Group Set]**. Create a group name in the **[Group Set Name]** field and configure **[Group Structure]**. Click **[Save]** to save the configuration. Confirm the created group.
3. Detailed guide to how to create a group: <https://kbase.learningx.kr/oer/contents/5e455142d353813486676c53>

HY-ON(하이온) LMS 사용법 안내 > People

2024년 1학기

Home
People
Syllabus
Announcements
Board
Weekly Learning
Assignments
Quizzes
Discussions
Lecture Resources
Lecture/Attendance
Offline Attendance
Total grade book
Grades
Learning activity
Learning analysis
Students Notifications
Question Banks

Everyone 프로젝트 그룹

Search people All Roles

+ Group Set
+ People

Name	Login ID	SIS ID	Department	Section	Role	Last Activity	Total Activity
방은광 / Bang Eunkwang	A064797	A064797	HY-ON(하이온)LMS사용법안내		Teacher	Feb 8 at 10:35am	09:40:28
한양영일사 / Haksa, Test014(92#####58)	9214320158	9214320158	HY-ON(하이온)LMS사용법안내		Student	Jan 31 at 10:54am	
한양영일삼 / Haksa, Test013(92#####57)	9214220157	9214220157	HY-ON(하이온)LMS사용법안내		Student	Feb 1 at 12:35pm	
한양영일오 / Haksa, Test015(92#####59)	9214420159	9214420159	HY-ON(하이온)LMS사용법안내		Student	Feb 1 at 12:36pm	
한양영일이 / Haksa Test012(92#####56)	9214120156	9214120156	HY-ON(하이온)LMS사용법안내		Student	Feb 4 at 4:12am	
한양영일일 / Haksa, Test011(92#####55)	9214020155	9214020155	HY-ON(하이온)LMS사용법안내		Student	Feb 4 at 4:11am	

Group Set

Group Set Name

Self Sign-Up Allow self sign-up ?
 Require group members to be in the same section

Group Structure Split students into 0 groups
 Split students into groups with 0 students per group
 I'll create groups later

Cancel Save

1. Communication: Announcements

「Announcements: Utilizing the notice features」

1. You can deliver notices to students through the **[Announcement]** menu.
2. Click **[+ Announcement]** to post a notice. The posted notice will be displayed in the notification area of the students' **course home**, and a push notification will be sent through the mobile app (Learning-X Student). * Through option settings, you can set the release schedule of the notifications and allow students to leave comments.
3. If you click **[Go to Announcement Statistics]** and **[Detail]** of each notice entry, you can check the viewing history and number of comments per student.

The image consists of three screenshots illustrating the announcement feature in the LMS.

Screenshot 1 (Left): Shows the 'Announcements' page. The '+ Announcement' button is highlighted with a red box and a red circle labeled '02'. Below it, the 'Go to Announcement statistics' button is also highlighted with a red box and a red circle labeled '03'. The main content area shows an announcement titled '1주차 오리엔테이션 안내' (1st Week Orientation Notice) posted on Feb 3, 2024 at 7:27pm.

Screenshot 2 (Middle): Shows the 'Board statistics' page for the announcement. It displays a table with columns: No, Title, Date, Read students, Views, Comments, and Detail. A yellow arrow points to the 'Detail' link for the first entry.

No	Title	Date	Read students	Views	Comments	Detail
1	1주차 오리엔테이션 안내	2024-02-03 19:27	2	10	2	Detail

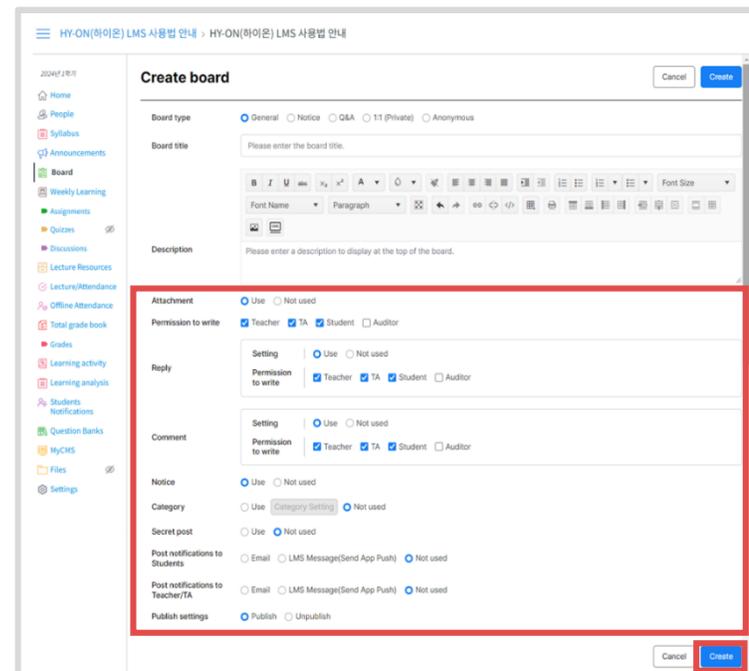
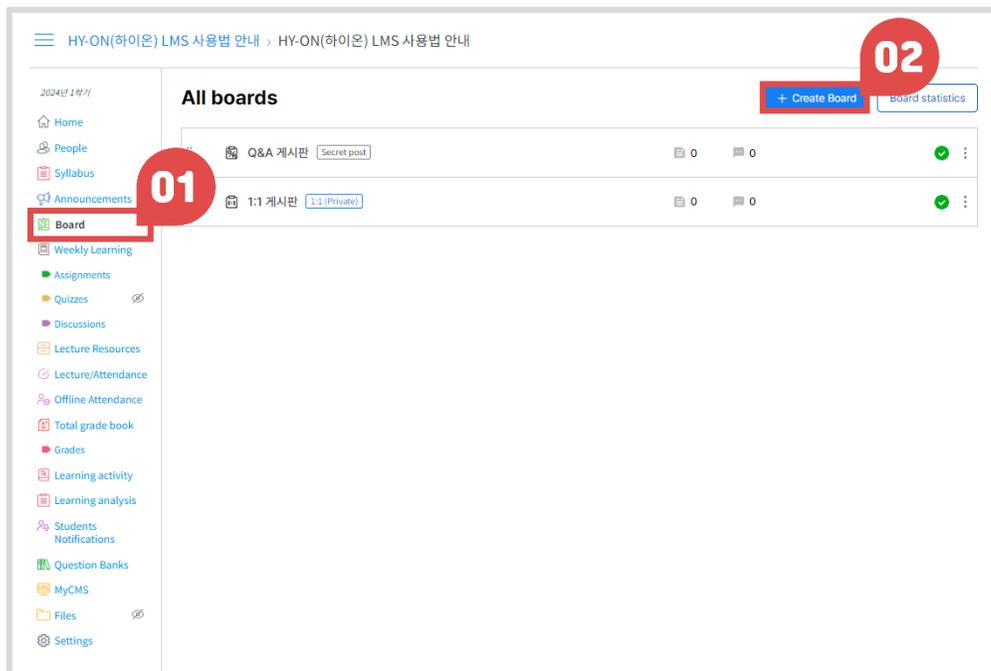
Screenshot 3 (Right): Shows the 'Board statistics' page with a detailed view of the announcement. It displays a table with columns: No, Name, ID, Department, Status, View, Comments, and Last access. A yellow arrow points to the 'Detail' link for the first entry.

No	Name	ID	Department	Status	View	Comments	Last access
1	한양명일일 / Haksa, Test011(92#####55)	9214020155	국어국문학과	Access	7	1	-
2	한양명일이 / Haksa, Test012(92#####56)	9214120156	국어국문학과	Access	3	1	-
3	한양명일삼 / Haksa, Test013(92#####57)	9214220157	국어국문학과	No access	-	-	-
4	한양명일사 / Haksa, Test014(92#####58)	9214320158	국어국문학과	No access	-	-	-
5	한양명일오 / Haksa, Test015(92#####59)	9214420159	국어국문학과	No access	-	-	-

1. Communication: Boards

「Board: ① Creating a board」

1. In the **[Board]** menu, You can create various types of bulletin boards (Q&A, 1:1 Private or anonymous) by setting the necessary attributes
2. Click **[+Create Board]**.
3. Set the attributes of the bulletin board (such as allowing attachments, selecting groups permitted to write posts, whether to enable replies/comments/notices/Category/secret posts/post notifications to Students, and choosing Publish Settings) and finally click **[Create]**.



1. Communication: Boards

「Board: ② Checking the board activities status」

1. You can check the status of students' inquiries, views, writings, and comments in **[Board statistics]**.

*Please note that anonymous boards are not included in the board statistics data.

HY-ON(하이온) LMS 사용법 안내 > HY-ON(하이온) LMS 사용법 안내

2024년 1학기

All boards + Create Board statistics

- Q&A Board Secret post 1 1 Updated 2024-02-15 10:43
- 1:1 Board 1:1 (Private) 1 0 Updated 2024-02-15 10:43
- Anonymous Board Anonymous 0 0
- Anonymous Private Board Secret post 0 0

Board statistics

Board | Announcement

- View** : Sum of cumulative views for all posts on each bulletin board
- Read (Total posts)** : Number of posts viewed on each bulletin board (Even if a post is viewed multiple times, it counts as one view.)
- Write** : he sum of the number of posts and replies written on each bulletin board
- Comment** : The sum of the number of comments and replies made in each bulletin board

Name/ID

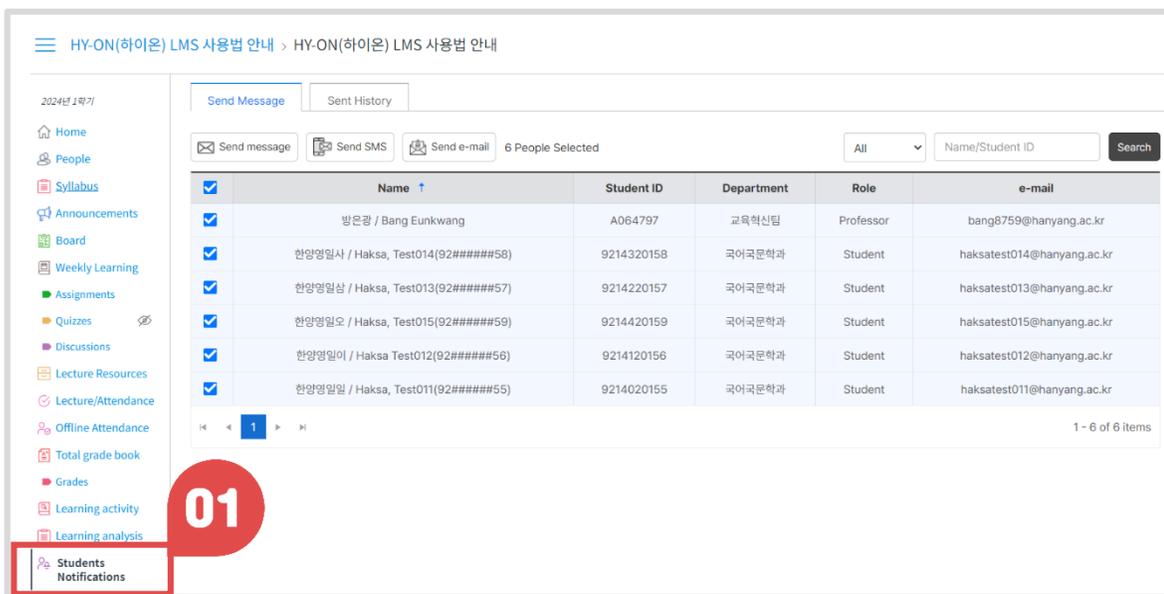
No	Name ^	ID ^	Department	Q&A Board				1:1 Board				Anonymous Private Board				
				View	Read (1)	Write	Comment	View	Read (1)	Write	Comment	View	Read (0)	Write	Comment	
1	한양영일사 / ...	92143201...	국어국문학과	-	-	1	-	-	-	-	-	-	-	-	-	-
2	한양영일삼 / ...	92142201...	국어국문학과	1	1	-	1	-	-	-	-	-	-	-	-	-
3	한양영일오 / ...	92144201...	국어국문학과	-	-	-	-	-	-	-	-	-	-	-	-	-
4	한양영일이 / ...	92141201...	국어국문학과	-	-	-	-	-	-	-	-	-	-	-	-	-
5	한양영일월 / ...	92140201...	국어국문학과	1	1	-	-	-	-	-	-	-	-	-	-	-

1. Communication: Enrolled Student Notifications

「Notifications for students: Sending DMs, text messages, and emails」

1. From the **[Students Notifications]** menu, you can send direct messages (DMs), text messages, or emails to students.
2. Click the **[Sent History]** tab to view the sending history of text messages and emails.

*The DM sending history can be viewed in the sending history of the Message Box menu (in the global navigation).



HY-ON(하이온) LMS 사용법 안내 > HY-ON(하이온) LMS 사용법 안내

2024년 1학기

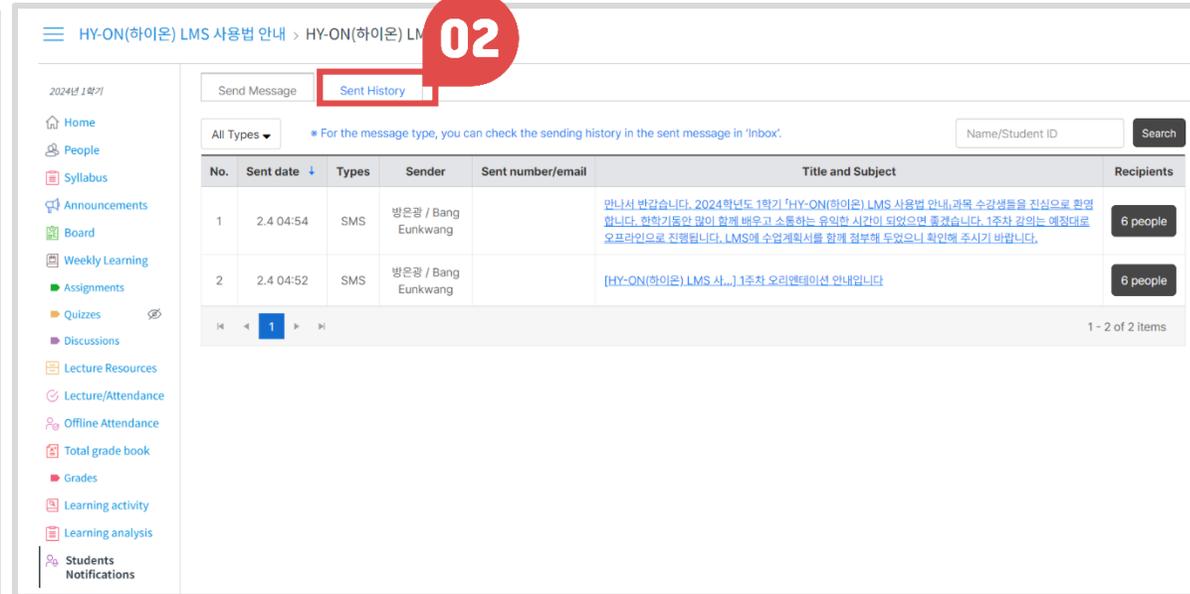
Home People Syllabus Announcements Board Weekly Learning Assignments Quizzes Discussions Lecture Resources Lecture/Attendance Offline Attendance Total grade book Grades Learning activity Learning analysis **Students Notifications**

Send Message Sent History

Send message Send SMS Send e-mail 6 People Selected All Name/Student ID Search

	Name ↑	Student ID	Department	Role	e-mail
<input checked="" type="checkbox"/>	방은광 / Bang Eunkwang	A064797	교육학팀	Professor	bang8759@hanyang.ac.kr
<input checked="" type="checkbox"/>	한양영일사 / Haksa, Test014(92#####58)	9214320158	국어국문학과	Student	haksatest014@hanyang.ac.kr
<input checked="" type="checkbox"/>	한양영일삼 / Haksa, Test013(92#####57)	9214220157	국어국문학과	Student	haksatest013@hanyang.ac.kr
<input checked="" type="checkbox"/>	한양영일오 / Haksa, Test015(92#####59)	9214420159	국어국문학과	Student	haksatest015@hanyang.ac.kr
<input checked="" type="checkbox"/>	한양영일이 / Haksa, Test012(92#####56)	9214120156	국어국문학과	Student	haksatest012@hanyang.ac.kr
<input checked="" type="checkbox"/>	한양영일일 / Haksa, Test011(92#####55)	9214020155	국어국문학과	Student	haksatest011@hanyang.ac.kr

1 - 6 of 6 items



HY-ON(하이온) LMS 사용법 안내 > HY-ON(하이온) LMS 사용법 안내

2024년 1학기

Home People Syllabus Announcements Board Weekly Learning Assignments Quizzes Discussions Lecture Resources Lecture/Attendance Offline Attendance Total grade book Grades Learning activity Learning analysis Students Notifications

Send Message **Sent History**

All Types * For the message type, you can check the sending history in the sent message in 'Inbox'. Name/Student ID Search

No.	Sent date ↓	Types	Sender	Sent number/email	Title and Subject	Recipients
1	2.4 04:54	SMS	방은광 / Bang Eunkwang		안내서 반갑습니다. 2024학년도 1학기 「HY-ON(하이온) LMS 사용법 안내」 과목 수강생들을 진심으로 환영합니다. 한학기동안 많이 함께 배우고 소통하는 유익한 시간이 되었으면 좋겠습니다. 1주차 강의는 예정대로 오프라인으로 진행됩니다. LMS에 수업계획서를 함께 첨부해 두었으니 확인해 주시기 바랍니다.	6 people
2	2.4 04:52	SMS	방은광 / Bang Eunkwang		[HY-ON(하이온) LMS 사...] 1주차 오리엔테이션 안내합니다	6 people

1 - 2 of 2 items

1. Communication: Student Notifications

「Notifications for student: ① Sending message」

1. Tick the target recipients (if you tick the box at the top left, all users will be selected). 2. Click **[Send message]**.
3. After writing the message title and content, click **[Send message]**.
4. Click **[Inbox]** the global navigation menu. 5. Click **[Sent]** to check the sending history of DMs.

The first screenshot shows the 'Send Message' dialog box in the HY-ON LMS interface. The 'Send Message' button is highlighted with a red circle and the number '01'. The 'Send message' button is highlighted with a red circle and the number '02'. The 'Send message' button is highlighted with a red circle and the number '03'. The 'Send message' button is highlighted with a red circle and the number '04'. The 'Send message' button is highlighted with a red circle and the number '05'.

The second screenshot shows the 'Inbox' view in the HY-ON LMS interface. The 'Inbox' button is highlighted with a red circle and the number '04'. The 'Sent' tab is highlighted with a red circle and the number '05'. The 'Sent' tab shows the message that was sent, with the title '2024학년도 1학기 과목 운영 안내' and the content '만나서 반갑습니다. 2024학년도 1학기 「HY-ON(하이온) LMS 사용법 안내, 과목 수강생들을 진심으로 환영합니다. 한학기동안 많이 함께 배우고 소통하는 유익한 시간이 되었으면 좋겠습니다. 1주차 강의는 예정대로 오프라인으로 진행됩니다. LMS에 수업계획서를 함께 첨부해 두었으니 확인해 주시기 바랍니다.' The 'Sent' tab is highlighted with a red circle and the number '05'.

1. Communication: Student Notifications

「Notifications for students: ② Sending text messages」

1. Tick the target recipients (if you tick the box at the top left, all users will be selected). 2. Click **[Send SMS]**.
3. After writing the message title and content, click **[Send message]**.

* Text messages are sent with the following priorities depending on individual student preferences: (1st) Heyyoung App push notification, (2nd) KakaoTalk message, and (3rd) text message.

HY-ON(하이온) LMS 사용법 안내 > HY-ON(하이온) LMS 사용법 안내

2024년 1학기

Send Message Sent History

01

02

Send message Send SMS Send message

이메일 보내기 6명 선택됨

All Name/Student ID Search

<input checked="" type="checkbox"/>	Name ↑	Student ID	Department	Role	e-mail
<input checked="" type="checkbox"/>	방은광 / Bang Eunkwang	A064797	교육혁신팀	Professor	
<input checked="" type="checkbox"/>	한양영일사 / Haksa, Test014(92#####56)	9214320158	국어국문학과	Student	
<input checked="" type="checkbox"/>	한양영일삼 / Haksa, Test013(92#####57)				
<input checked="" type="checkbox"/>	한양영일오 / Haksa, Test015(92#####59)				
<input checked="" type="checkbox"/>	한양영일이 / Haksa, Test012(92#####56)				
<input checked="" type="checkbox"/>	한양영일일 / Haksa, Test011(92#####55)				

CLICK!

Send message

Recipient (6people) Select all users

방은광 / Bang Eunkwang x 한양영일사 / Haksa, Test014(92#####56) x 한양영일삼 / Haksa, Test013(92#####57) x

Title

2024학년도 1학기 과목 운영 안내

Contents

만나서 반갑습니다. 2024학년도 1학기 「HY-ON(하이온) LMS 사용법 안내」 과목 수강생들을 진심으로 환영합니다. 한학기동안 많이 함께 배우고 소통하는 유익한 시간이 되었으면 좋겠습니다. 1주차 강의는 예정대로 오프라인으로 진행됩니다. LMS에 수업계획서를 함께 첨부해 두었으니 확인해 주시기 바랍니다.

03

Send message Close



1. Communication: Enrolled Student Notifications

「Notifications for enrolled students: ③ Sending emails」

1. Tick the target recipients (if you tick the box at the top left, all users will be selected).
2. Click **[Send e-mail]**.
3. After writing the message title and content, click **[Send]**.

HY-ON(하이온) LMS 사용법 안내 > HY-ON(하이온) LMS 사용법 안내

2024년 1학기

Send Message Sent History

01

Send message Send SMS **02** Send e-mail 6명 선택됨

CLICK!

Name ↑

<input checked="" type="checkbox"/>	방은광 / Bang Eunkwang
<input checked="" type="checkbox"/>	한양명일사 / Haksa, Test014(92#####58)
<input checked="" type="checkbox"/>	한양명일삼 / Haksa, Test013(92#####57)
<input checked="" type="checkbox"/>	한양명일오 / Haksa, Test015(92#####59)
<input checked="" type="checkbox"/>	한양명일이 / Haksa Test012(92#####56)
<input checked="" type="checkbox"/>	한양명일일 / Haksa, Test011(92#####55)

1

6 items

Send e-mail

Recipient (6 people) Select all users

방은광 / Bang Eunkwang(A064797) x

한양명일사 / Haksa, Test014(92#####58)(9214320158) x

Send an individual e-mail to each

Sender information (e-mail address): 방은광 / Bang Eunkwang(bang8759@hanyang.ac.kr)

Title: [HY-ON(하이온) LMS 사용법 안내]

Contents

Format (inherited font) (inherited size)

A B I U

Upload files Choose Files

03 Send Cancel

메일 검색

7,379개 중 2개

[HY-ON(하이온) LMS 사용법 안내] 1주차 오리엔테이션 공지입니다. 외부 받은편지함 x

방은광 도메인: xinics.com

나에게

오전 5:32 (7분 전) ☆ ↶ ⋮

만나서 반갑습니다. 2024학년도 1학기 「HY-ON(하이온) LMS 사용법 안내」과목 수강생들을 진심으로 환영합니다. 한학기동안 많이 함께 배우고 소통하는 유익한 시간이 되었으면 좋겠습니다. 1주차 강의는 예정대로 오프라인으로 진행됩니다. LMS에 수업계획서를 함께 첨부해 두었으니 확인해 주시기 바랍니다.

← 답장 → 전달

HY-ON LMS Instructor Experience Process



Design Weekly Learning

- ① Live Video Lectures
- ② Videos & Other Learning Content
- ③ Assignments
- ④ Quizzes
- ⑤ Discussions

2. Design: Weekly Learning

「Weekly Learning Menu: Overview」

1. Through the **[Weekly Learning]** menu, you can deliver live video lectures, online recorded lectures, set assignments, assign quizzes and debates, and upload video clips and relevant learning materials.

The screenshot displays the 'Weekly Learning' menu overview in the HY-ON LMS. The interface includes a navigation bar with 'Week Box' and 'Add' buttons. A 'Week Box' callout points to a row of week numbers (01-16), with '08' highlighted. A 'Content for each week' callout points to a list of learning activities for Week 1. An 'Add' callout points to a dropdown menu with options: MyCMS, New Content, Video Meeting, Assignment, Quiz, Discussion, Page, and Offline Exam. A 'CLICK!' callout points to the 'Weekly Learning' menu item in the left sidebar. A red banner reads '출결콘텐츠 및 학습자료 등록' (Attendance content and learning material registration), a yellow banner reads '평가항목 생성' (Evaluation item creation), and a green banner reads '기타항목 생성' (Other item creation). A 'Troubleshoot after Import Course Content' button is also visible.

① **Week Box**: You can see the status of the weekly learning design. Clicking on a specific week number will redirect you to the corresponding week's page.

② **Add**: Various learning elements can be created/registered, including:

- Attendance data and learning materials
- Evaluation items
- Other items

③ **Content for Each Week**: You can check the settings for each learning element registered for each week.

2. Design: Live Lecture

「Live Lecture: ① Creating a Video Meeting(ZOOM)」

1. Click the **[Weekly Learning]** menu.
2. Click **[+Add]** at the right end of the week for which you want to create a live video lecture.
3. Choose **[Video Meeting(ZOOM)]** on the pop-up menu. , and then 3. Select **[Video Lecture]**.

The screenshot displays the HY-ON LMS interface. On the left, a navigation menu lists various features, with 'Weekly Learning' highlighted. The main area shows a week selector (01-16) and a list of weekly learning items (1주차 to 6주차). A red circle '01' points to the 'Weekly Learning' menu item. A red circle '02' points to the '+Add' button for the 1st week. A red circle '03' points to the 'Video Meeting' option in the dropdown menu that appears after clicking '+Add'.

2. Design: Live Lecture

「Live Lecture: ② Setting options for live lectures」

01

Create Meeting

Title*

Description (Option)

Select a host* 받은광 / Bang Eunkwang ▾ * You cannot change the host for a video meeting after it was first created.
(On initial reservation, a Zoom meeting list is linked to the host account.)

Start date* 2024/03/04 × 11 : 0 「POINT」

* You can not schedule a meeting on a date more than 30 days from the day you made the reservation.
(According to Zoom Meeting ID expiration rules, the meeting ID will expire 30days after the meeting is scheduled.)

Duration* 3 hour ▾ 0 min ▾ 「POINT」

Meeting Options

Pass Code

Host Video On Off

Participant On Off

Audio Video Telephone Computer Audio Both

Mute participants upon entry

Waiting Room

Notification setting Send notification when video meeting starts

- ① **Title and Description** : Fill out the topic/description fields for the lecture.
 - ② **Select a host** : Select the instructor who will be hosting the Live Lecture.
 - ③ **Start date(Important)**: Input the start date and time of the lecture.
 - ④ **Duration(Important)**: Set the duration of the lecture.
- * Attendance for live video lectures is recognized/processed based on the scheduled start date and duration; the configured attendance/tardiness recognition criteria (%) are applied for this purpose. Therefore, please enter the start date and duration accurately according to the actual class time.

⑤ Meeting Options

- **Pass Code**: As per Zoom policy, a meeting password must be set. Since students can participate in live lectures without entering a password, no additional guidance to the students is required. Please ensure not to delete the automatically generated meeting password.
- **Host/Participant Video**: You can set whether to require the host (instructor) and participants (students) to turn their cameras on or off when accessing the live lecture initially. This setting determines the camera's status upon initial access. Once participants are in the lecture, they can freely turn their cameras on or off at any time during the live lecture.
- **Audio Video**: Please select your computer audio.
- **Mute participants upon entry**: Participants' microphones are muted upon initial entry.
- **Waiting Room**: The use of the waiting room is not recommended.

2. Design: Live Lecture

「Live Lecture: ② Setting options for Video Meeting(ZOOM)」

The screenshot shows the Zoom meeting settings interface with the following sections and callouts:

- 06 Notification setting:** Send notification when video meeting starts
- 07 Attendance Settings:**
 - Use Attendance: Attendance Rate 70% **「POINT」**
 - Use tardiness criteria: Tardiness recognition rate [] %
 - * Participation allowed time compared to the total meeting time
 - Select a week and lesson for attendance:
 - Week 1 [v] Lesson 1 [v] **「POINT」**
- 08 Recode meeting:** Automatically record meeting Local recording Cloud recording
- 09 Import the recorded video:**
 - Automatically import the cloud video into [My Contents] Import Not import
 - Whether to publish of video recording to LMS students Publish Unpublish
 - * If you select 'Publish', automatically import the recorded video and release it to learners immediately.
- 10:** Callout pointing to the **Save** button.

⑥ **Notification setting:** Choose whether to send student notification messages to the message boxes as well as app push notifications when a video lecture starts.

⑦ **Attendance Settings(Important):** Students' attendance is automatically recorded based on the scheduled start date and duration of the lecture; the configured attendance/tardiness recognition criteria (%) are applied for this auto-recording.

- **Use Attendance:** If you deselect the option “Subject to Attendance Check,” attendance will not be recorded even if you conduct a live video lecture.
- **Attendance Rate and Tardiness recognition rate:** The default attendance recognition criteria is 70%, and the default tardiness recognition criteria (if applied) is 50%. Both attendance and tardiness recognition criteria (%) can be modified at the discretion of the instructor.
- **Select a week and lesson for attendance(Critical):** Select the learning week and the session no. (date) of the course for which attendance for live video lectures will be recorded.

⑧ **Recode meeting** If automatic record meeting is enabled, live lecture videos are automatically recorded in the selected storage.

⑨ **Automatically import the cloud video into [My Contents]:** You can bring/post the automatically recorded videos of live Zoom lectures for student review; please note that this option is only usable only when automatic video recording is enabled in the cloud.

⑩ **Save:** Click Save to complete the live video lecture reservation.

2. Design: Video Lecture

「Live Lecture: ③ Starting a live lecture」

1. Click **[Reserved Video Meeting(ZOOM)]** in the Weekly Learning menu, and then 2. Click **[Start a video meeting]** to start a live video lecture (via Zoom).

[POINT!] **Meeting Participation Link:** When inviting external lecturers, other than enrolled students, you can send them a meeting participation link. Please note that all enrolled students are required to attend class using an individual participation link containing their attendance information to record their attendance. Therefore, you don't need to share the meeting participation link (for external participants only) with students.

The image displays two screenshots from the HY-ON LMS interface, illustrating the steps to start a live lecture.

01 The first screenshot shows the LMS home page with the 'Weekly Learning' menu. The 'Week1 Leason2 Live Lecture(ZOOM)' item is highlighted with a red box and a red circle labeled '01'. The item details are: Start Date March 3 at 11:00 AM, Duration 3hour, Week 1 | Lesson 2, and Upcoming.

02 The second screenshot shows the 'Start a video meeting (Meeting Hosting)' dialog box. A red box and a red circle labeled '02' highlight the 'Start a video meeting (Meeting Hosting)' button. The dialog box displays the following meeting details:

- start date: March 3 at 11:00 AM
- Duration: 3hour
- Host: 방은광 / Bang Eunkwang
- Meeting ID: 810 8136 0955
- Passcode: 28026026
- Invite Link: <https://zoom.us/j/81081360955> **[POINT!]**

A note below the invite link states: * External user sharing only. Attendance is not possible when joining this link.

At the bottom of the dialog box, there is a 'Check attendance record' button and a note: * You can check the attendance record after conducting the video meeting. (You can check the attendance record 30 minutes after the video meeting ends. In some cases, it may take longer.)

2. Design: Live Lecture

「Live Lecture: ④ Viewing the attendance record of your live lecture」

1. When your live video lecture ends, the **[Check attendance record]** button is activated.
2. You can batch-edit all students' attendance records by pressing **[Bulk Edit]**, or
3. You can edit an individual student's attendance record by clicking **[View]** in the 상세내역 column of each student entry.
4. By clicking **[Download the original Zoom participation report]**, you can download and view the students' entry/exit time and duration (minutes) in Excel.

Go To the List
Edit - Delete

1st Video Meeting(ZOOM)

Start date February 19 at 11:30 AM Duration 1hour



Restart a video meeting
(Meeting Hosting)

- start date | February 19 at 11:30 AM
- Duration | 1hour
- Host | 허슬기
- Meeting ID | 871 8673 5268
- Passcode | 09383701
- Invite Link | https://zoom.us/j/87186735268

* External user sharing only. Attendance is not possible when joining this link.

Check attendance record

* If you add the same video meeting that you have already held, Attendance records from previous meetings will be maintained, but duplicate attendance may be replaced with new records.

Return to attendance list
1st Video Meeting(ZOOM)

Week 3 | Lesson 1 | start date: February 19 at 11:30 AM | Duration: 1hour 0min | Meeting ID: 871 8673 5268

Attendance Target Start Date: February 19 at 11:30 AM | Attendance Target Duration: 1hour 0min

Attendance recognition rate: 70% Change of attendance recognition setting

Attendance Record Import
2024.02.19 AM 11:56 Updated
Bulk edit

all 5 | attendance 1 | Late 0 | absent 0 | Undecided 4

Search for name/student number Search By name ▲ | Student number ▼ | Attendance ▼

name	Student ID	department	Attendance Start	Participatio...	Partici...	Attendan...	details
hystu01	hystu01	-	-	00:00	0%	attendance	View

hystu01 (hystu01) Attendance history

1st Video Meeting(ZOOM)
Video Meeting

Start date : February 19 at 11:30 AM
Duration : 1hour 0min

Duration	Learning time	Learning status	Attendance status	Status
00:00	00:00	Complete	Attended	Attended Late Absent

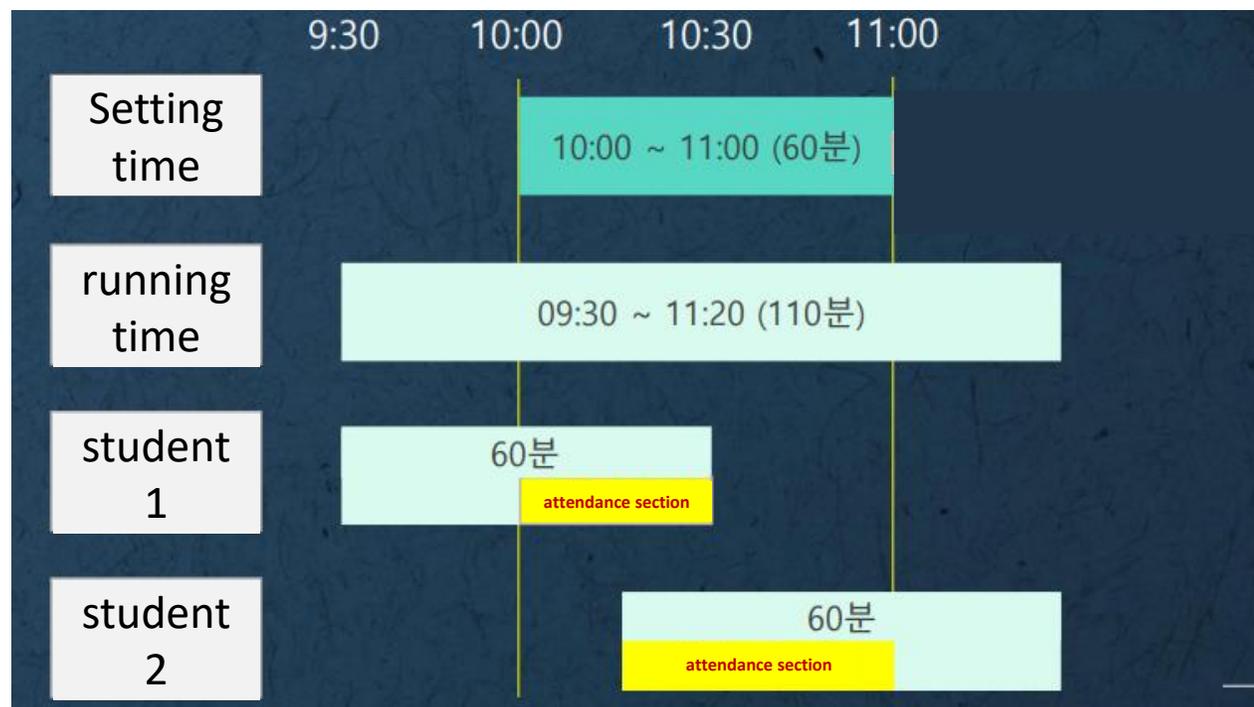
2. Design: Live Lecture

「Note: Attendance recognition feature for live lectures」



Hold on!

1. More upgrades have been implemented for the attendance recognition feature of HY-ON live video lectures, commencing from the first semester of the 2022 school year
2. As attendance checks are now processed based on the lecture reservation time, please consider the actual class running time when setting the **Start Date** and **Duration** of the class in the reservation system.



2. Design: Live Lecture



Hold on!

「Note: Attendance recognition feature for live lectures」

3. If the actual class running time differs from the **Start Date** and **Duration** of the class set during the reservation of a live video lecture, a significant number of (attended) students may be marked as absent. In such instances, please proceed to modify the Attendance Recognition Settings as outlined below.

4. Click [Check attendance record] and [Change of attendance recognition setting]. Adjust the settings in [Attendance time] to reflect the actual video lecture duration. 5. Click [apply].

Return to attendance list Week1 Leason2 Live Lec

Week 1 | Lesson 2 | start date: March 3 at 11:00 AM | Duration: 3hour 0min

Attendance Target Start Date: **03** March 3 at 11:00 AM | Attendance Target Duration: 3hour 0min

Attendance recognition rate: 70% Change of attendance recognition setting

Attendance Record Import 2024.02.15 PM 12:55 Updated

all 5 | attendance 1 | Late 0 | absent 4 | Undecided 0

Search for name/student number Search

name	Student ID	department	Attendance Start
한양영일사 / Haksa, Test014(92####...	9214320158	국어국문학과	-

Change of attendance recognition setting

[Precautions] If the Attendance recognition rate/Attendance time is modified, the existing attendance status will be collectively changed according to the adjusted criteria.

Attendance recognition rate

% ※ Set the ratio to be recognized as 'Attendance' based on the time you participated compared to the scheduled video meeting duration. (Integer can be input within the range of 1 to 100)

Attendance time Scheduled Information - Start date: March 3 at 11:00 AM | Duration: 3hour 0min

start date :

Duration hour min ※ If you need to adjust the learning recognition time different from the reserved time for the video meeting, you can adjust it by entering the start date and time, progress time of the range to be recognized as attendance.

Actual video lecture duration Start 2024.02.15 PM 12:44 - End 2024.02.15 PM 12:45 (0min)

05 apply close

2. Design: Live Lecture



Hold on!

「Note: Automatic posting of Zoom cloud recorded videos」

1. If you enable the **Import the recorded video** option to import the recorded video when reserving a live video lecture, the recording of the live video lecture will be automatically registered and posted after the class ends. This allows students to watch and review it at any time.
2. Please note that even if a student watches a recorded video lecture provided by **[Import the recorded video]** option, no attendance record is generated.
3. Detailed guide to automatic posting of Zoom cloud recorded videos: <https://hycms.hanyang.ac.kr/em/62123a0910019>

Week1 Orientation

Start date March 2 at 9:00 AM Duration 3hour

Restart a video meeting
(Meeting Hosting)

- start date | March 2 at 9:00 AM
- Duration | 3hour
- Host |
- Meeting ID | 862 1774 6595
- Passcode | 31455913
- Invite Link | <https://zoom.us/j/86217746595>

* External user sharing only. Attendance is not possible when joining this link.

Check attendance record

* If you add the same video meeting that you have already held, Attendance records from previous meetings will be maintained, but duplicate attendance may be replaced with new records.

Recorded video of the Video Meeting Publish

Week1 Orientation

2. Design: Video Data & Other Learning Content

「Note: Understanding MyCMS and new content」



Hold on!

1. In the **[Weekly Learning]** 2. Click the **[+Add]** 3. Select **[MyCMS]** or **[New Content]** from the pop-up menu to upload videos/other learning content.
- Click **[New Content]** to register new content (such as videos, PDFs, audios, documents, and web links) to the LMS, or
- **[MyCMS]** to immediately import previously uploaded materials (videos, PDFs, audios, documents, or web links) without registering the content.

HY-ON(하이온) LMS 사용법 안내 > HY-ON(하이온) LMS 사용법 안내

2024년 1학기

01 02 03 04 05 06 07 08 09 10 11 12 13 14 15 16

Collapse all Troubleshoot after Import Course Content

Change learning period + Module

01 Weekly Learning

1주차 +Add

02 MyCMS

03 New Content

Video Meeting

Assignment

Quiz

Discussion

Page

Offline Exam

+Add

+Add

2. Design: Video Data & Other Learning Content

「Note: Understanding MyCMS and new content」



1. If you upload new content (Videos, PDFs, Audios, Documents, or web links) from your local PC by clicking **[New Content]**, the content is automatically registered in MyCMS.
2. For this reason, the previously-uploaded content (including those uploaded for other courses) can be loaded directly from **[MyCMS]** without requiring registration procedures.

The screenshot displays the MyCMS (HYCMS) interface. On the left, there is a navigation menu with categories like 'My contents', 'Lecture recording folder (Studio)', and 'Collecting by content type'. The main area shows a 'Content List' for '원격수업운영교육 > 캠퍼스메일첨부자료'. The list contains 28 entries, with the first few visible:

Content Type	Title	Created/Modified	Status
[학생용]	2023학년도 HY-ON FAQ 카드뉴스 (학생용)	2023-08-17 10:35:22 Modified: 2023-08-17 10:35:50	Public
[교강사용]	2023학년도 2학기 HY-ON FAQ 카드뉴스	2023-08-17 10:34:40 Modified: 2023-08-17 10:34:45	Public
	한양대학교 HY-ON LMS 청강생 등록 및 삭제 방법	2023-08-17 10:09:40 Modified: 2023-08-17 10:09:49	Public
[교강사용]	2023학년도 1학기 HY-ON FAQ 카드뉴스	2023-02-16 16:19:48 Modified: 2023-02-16 16:20:07	Public
	한양대학교 HY-ON LMS 실시간 화상강의 출결 인정 설정 방법	2023-02-16 16:10:18 Modified: 2023-02-16 16:10:24	Public
	한양대학교 통합 출결 안내	2023-02-16 13:42:37 Modified: 2023-02-16 14:30:37	Public
	HY-ON 시험 운영 가이드_교강사_배포용(22-1)	2022-04-05 09:27:28 Modified: 2022-04-05 09:59:57	Public
	3. HY-ON(하이온) LMS 재학생 카드뉴스	2022-02-24 20:01:31 Modified: 2022-02-24 20:01:34	Public
	2. HY-ON(하이온) LMS 교수자 카드뉴스	2022-02-24 19:44:06 Modified: 2022-02-24 19:44:11	Public
	HY-ON 토론 게시판 콘텐츠 삽입 방법	2022-02-24 17:03:40 Modified: 2022-02-24 17:03:45	Public

The right side of the screenshot shows a preview of a document titled '한양대학교 통합 출결 안내' (Hanyang University Integrated Attendance Notice). The document content includes the university logo and the text '한양대학교 통합 출결 안내' and '교육혁신단 교육혁신팀'.

[POINT!] MyCMS(HYCMS)

- ① Only learning content smaller than 2GB in single file size can be registered in MyCMS.
- ② MyCMS provides Cloud Editor that allows you to easily edit the uploaded videos.
- ③ MyCMS can be accessed directly via <https://hycms.hanyang.ac.kr> as well as through HY-ON LMS.
- ④ Video data uploaded to MyCMS(HYCMS) is automatically deleted twice a year, at the end of January and at the end of July.

2. Design: Video Data

「Video Data: ① Uploading video data」

1. Click the **[Weekly Learning]** menu.
2. Click the **[+Add]** button for the weekly course where you want to upload a video material
3. Select **[New Content]** from the pop-up menu.

[POINT] If you want to use previously-uploaded content (including those uploaded for other courses), click on **[MyCMS]** and proceed to Step 6.

The screenshot displays the HY-ON LMS interface. The top navigation bar shows the breadcrumb path: HY-ON(하이온) LMS 사용법 안내 > HY-ON(하이온) LMS 사용법 안내. The left sidebar contains a menu with 'Weekly Learning' highlighted and circled in red, with a red circle containing the number '01' next to it. The main content area shows a course progress bar with weeks 01 through 16, where week 08 is selected. Below the progress bar, there are buttons for 'Collapse all' and 'Troubleshoot after Import Course Content'. The course content is organized into weekly sections (1주차 to 6주차). The '1주차' section has a '+Add' button circled in red, with a red circle containing the number '02' next to it. A pop-up menu is open over the '+Add' button, with 'New Content' selected and circled in red, and a red circle containing the number '03' next to it. Other options in the menu include MyCMS, Video Meeting, Assignment, Quiz, Discussion, Page, and Offline Exam. The bottom right corner of the interface shows a '+Add' button with a green checkmark.

2. Design: Video Data

「Video Data: ① Uploading video data」

4. To enable the uploading of different formats or types of video data, select **[EverLec, MP4 Video, Zoom Video, Other Videos]**, and **[Other Videos]** in the **[Content Creation]** tab.

[POINT!] If the video file has an extension other than MP4, click **[Other Videos]** to upload it. Your file's format will then be converted to MP4. Depending on the length of the video, the conversion process may take up to 1 hour.

The screenshot displays the 'Content Creation' interface. On the left, a sidebar lists various content types: EverLec, MP4 Video, Zoom Video, Other Videos, Audio, PDF Upload, Document&File Upload, Web Link, Social Media, ReadyStream, LectureDeck, and External Contents. The main area shows a grid of 12 content type cards, each with an icon and a brief description. The 'Other Videos' card is highlighted with a red border. A red circle with the number '04' and a yellow arrow pointing to the 'CLICK!' label is positioned over the 'Content Creation' tab. A 'Sync Presenter' button is visible in the top right corner.

Content Type	Description
EverLec	EverLec contents can be uploaded.
MP4 Video	You can upload MP4 files without conversion.
Zoom Video	You can upload an MP4 file recording in video conferencing without conversion.
Other Videos	Various video files in your PC can be added.
Audio	You can register audio files on your PC.
PDF Upload	PDF files from your PC can be added, and viewed via web.
Document&File Upload	Document files from your PC can be registered, viewed, and downloaded.
Web Link	You can register various website URLs.
Social Media	Youtube, Ted, Naver TV cast and a lot other various social media links can be added.
ReadyStream	Authoring contents can be uploaded.
LectureDeck	Lecture contents can be uploaded.
External Contents	Content files created with external authoring tools can be uploaded as ZIP file.

2. Design: Video Data

「Video Data: ① Uploading video data」

5. Select the video saved on the local PC and click the [Apply] button.

The screenshot displays the 'Content Creation' interface. The left sidebar lists various content types, with 'MP4 Video' selected. The main area shows a video thumbnail and its metadata:

- Content type: MP4 Video
- Added date: 2024-02-13 16:05:18
- Content size: 9.8 MB
- Author: 허슬기

A green notification bar indicates 'Content registration completed.' Below this, the 'Basic Information' section is visible, including:

- Folder: LMS TEST(테스트과목)
- Script: 파일 선택 (선택된 파일 없음) (*.txt)
- Content: 2022학년도 1학기_수도권 대학원격교육지원센터 실시간화상강의
- Tags: 허슬기
- Privacy: Public (Anyone can view the content with link address.)

At the bottom, a red circle with the number '05' highlights the 'Apply' button, which is also highlighted with a red box. A 'Cancel' button is also present.

2. Design: Video Data

「Video Data: ① Uploading video data」

6. Select the video material registered in the **Content List** tab and click **[Choose]**.

[POINT!] You can preview the video by clicking the **Show/Hide Preview** icon at the top right. Additionally, you can perform simple video editing (e.g. cropping) by clicking **Cloud Editor** at the bottom of the preview. ※ Detailed guide to Cloud Editor: <https://hycms.hanyang.ac.kr/em/6213a66b79f89>

The screenshot displays the LMS interface with the following elements:

- Content List Tab:** A yellow callout "CLICK!" points to the "Content List" tab.
- Content List:** A table of video entries with columns for checkboxes, thumbnails, titles, dates, and public status. A yellow callout "CLICK!" points to the first entry.
- Preview Window:** A video player showing a preview of the selected video. A yellow callout "CLICK!" points to the "Show/Hide Preview" icon. Below the player, a "POINT!" callout highlights the "Cloud Editor" button.
- Bottom Bar:** A "Choose" button is highlighted with a red box and a "06" badge.

2. Design: Video Data

「Video Data: ② Setting/saving the video data options」

7-1. Attendance(important): ① If subject to attendance check

– If it is an online recorded lecture video for flipped learning, or if you want to reflect the viewing history of certain videos in attendance, select **[Attendance]**.

– With the **[Attendance]** option enabled, now in the **Select a week and lesson for attendance** area, select the week and the lesson. (date) of the course for which attendance for videos will be recorded.

7-2. Attendance(important): ② If not subject to attendance check

– If it is a simple video data irrelevant to attendance check, select **[Non-Attendance]**.

– If you select **Seek Allowed(No Progress Tracking)**, students can freely move the playback position while watching the video from the first viewing.

– If you select **Seek Disabled(Progress Tracking)**, students will only be able to move the playback position after they complete the first viewing.

HY-ON(하이온) LMS 사용법 안내(Eng sub)_영상_배포

Format (inherited font) (inherited size) A [] [] B I U abc

Attendance Attendance Non-Attendance

* To track progress during the initial viewing, seeking is restricted.

Select a week and lesson for attendance.

Week 6 [v]

Select	Lecture Date	Supplementary
<input checked="" type="radio"/>	321차시 - 03/05(화) 방은광 / Bang Eunkwang	
<input type="radio"/>	322차시 - 03/05(화) 방은광 / Bang Eunkwang	
<input type="radio"/>	323차시 - 03/05(화) 방은광 / Bang Eunkwang	

Attendance Attendance Non-Attendance

* Selecting [Seek Disabled] restricts seeking only during the initial viewing.

Seek Allowed (No Progress Tracking)

Seek Disabled (Progress Tracking)

2. Design: Video Data

「Video Data: ② Setting/saving the video data options」

8. Configure the **Learn Period** option.

[e.g.] Start date: 2022.03.02 00:00, End date: 2022.03.07 23:59

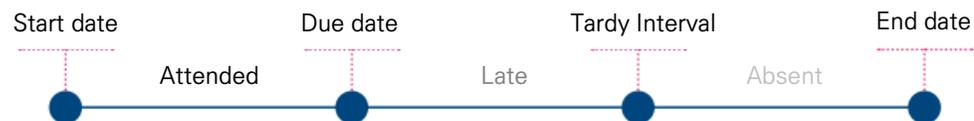
Due date: 2022.03.04 23:59,

Tardy Interval → Late submission deadline: 2022.03.05 23:59

- Before 2022.03.02 00:00 : Students cannot access the video
- 2022.03.02 00:00 ~ 2022.03.04 23:59: Processed as Attended
- 2022.03.04 23:59 ~ 2022.03.05 23:59: Processed as Late
- 2022.03.05 23:59 ~ 2022.03.07 23:59: Video viewing is possible, but attendance is not recorded
- After 2022.03.07 23:59 : Students cannot access the video



Video



9. Click **[Save]**.

Attendance Attendance Non-Attendance

* To track progress during the initial viewing, seeking is restricted.

Select a week and lesson for attendance.

Week 6

Select	Lecture Date	Supplementary
<input checked="" type="radio"/>	321차시 - 03/05(화) 방은광 / Bang Eunkwang	
<input type="radio"/>	322차시 - 03/05(화) 방은광 / Bang Eunkwang	
<input type="radio"/>	323차시 - 03/05(화) 방은광 / Bang Eunkwang	

08

Learn Period

Due date
2022/03/04 x 23 : 59

Start date End date
2022/03/02 x 0 : 0 2022/03/07 x 23 : 59

Tardy Interval → Late submission deadline
2022/03/05 x 23 : 59

Cancel the checkbox if you don't want a tardy period.

In 'blueprint' courses, even if you set the 'Late recognition period', it will not be synced to the branch.
If you need to set the period of recognition, please specify in each department after synchronization of Learning Elements.

09

Cancel Save

2. Design: Other Learning Content

「Other Learning Content: ① Uploading other learning content」

1. Click the **[Weekly Learning]** menu.
2. Click the **[+Add]** button for the weekly course where you want to upload other learning content.
3. Select **[New Content]** from the pop-up menu.

[POINT!] If you want to use previously-uploaded content (including those uploaded for other courses), click on **[MyCMS]** and proceed to Step 6.

The screenshot displays the Hanyang University LMS interface. The left sidebar contains a navigation menu with 'Weekly Learning' highlighted. The main content area shows a course overview for '2024년 1학기' with a progress bar from 01 to 16, where 08 is selected. A red box labeled '01' highlights the 'Weekly Learning' menu item. A red box labeled '02' highlights the '+Add' button for the '1주차' (Week 1) course. A red box labeled '03' highlights the 'New Content' option in the pop-up menu that appears after clicking '+Add'.

2. Design: Other Learning Content

「Other Learning Content: ① Uploading other learning content」

4. To enable the uploading of different formats or types of video data, select **[Audio, PDF, Document&File Upload, Web Link]**, and **[Social Media] Content Creation** tab.

The screenshot displays the 'Content Creation' interface. The left sidebar lists various content types: All, EverLec, MP4 Video, Zoom Video, Other Videos, Audio, PDF Upload, Document&File Upload, Web Link, Social Media, ReadyStream, LectureDeck, and External Contents. The main area shows a grid of content creation options:

- EverLec**: EverLec contents can be uploaded.
- MP4 Video**: You can upload MP4 files without conversion.
- Zoom Video**: You can upload an MP4 file recording in video conferencing without conversion.
- Other Videos**: Various video files in your PC can be added.
- Audio**: You can register audio files on your PC.
- PDF Upload**: PDF files from your PC can be added, and viewed via web.
- Document&File Upload**: Document files from your PC can be registered, viewed, and downloaded.
- Web Link**: You can register various website URLs.
- Social Media**: Youtube, Ted, Naver TV cast and a lot other various social media links can be added.
- ReadyStream**: Authoring contents can be uploaded.
- LectureDeck**: Lecture contents can be uploaded.
- External Contents**: Content files created with external authoring tools can be uploaded as ZIP file.

A red circle with the number '04' is positioned over the 'Audio' option. Red rectangular boxes highlight the 'Audio', 'PDF Upload', 'Document&File Upload', 'Web Link', and 'Social Media' options. A yellow arrow points to the 'Content Creation' tab with the text 'CLICK!'.

2. Design: Other Learning Content

「Other Learning Content: ① Uploading other learning content」

5. Select the video saved on the local PC and click the **[Apply]** button.

The screenshot displays the 'Content Creation' interface. The left sidebar lists various content types, with 'PDF Upload' selected. The main area shows a confirmation message: 'Content registration completed.' with a green checkmark. Below this, the 'Basic Information' form is visible, featuring a folder dropdown set to 'HY-ON(하이온) LMS 사용법 안내', a title field containing 'How to backup videos(recordings) saved in HYCMS(COMI)', and a 'Content' field. The 'Privacy' section has 'Public' selected. A red circle with the number '05' is overlaid on the 'Apply' button, which is highlighted with a red border.

2. Design: Other Learning Content

「Other Learning Content: ① Uploading other learning content」

6. Select the video material registered in the **Content List** tab and click **[Choose]**.

[POINT!] You can preview the video by clicking the **Show/Hide Preview** icon at the top right.

The screenshot displays the LMS interface with the 'Content List' tab selected. On the left, a sidebar shows a folder structure under 'My contents', with 'HY-ON(하이온) LMS 시' selected. The main area shows a list of content items. The first item, 'How to backup videos(recordings) saved in HYCMS(COMMONS)', is highlighted. A yellow arrow labeled 'CLICK!' points to the 'Show/Hide Preview' icon (a document with a magnifying glass) in the top right corner of the content list. Below the list, a preview window is open, showing a video player with the same title. A red box labeled 'POINT!' is placed over the 'Show/Hide Preview' icon in the preview window. At the bottom right of the preview window, a red box labeled '06' is next to a blue 'Choose' button.

2. Design: Other Learning Content

「Other Learning Content: ① Uploading other learning content」

7. Configure the **Learn Period** Option.

[POINT!] This content is not subject to attendance check. Therefore, the learn period refers to the period during which students can access/view the materials.

8. Click **[Save]**.

How to backup videos(recordings) saved in HYCMS(COMMONS)

Format | (inherited font) | (inherited size) | A | [color] | [background] | B | I | U | abc | [list] | [table] | [code]

07

ⓘ This content is not subject to attendance check.

Learn Period

Due date

YYYY/MM/DD × 23 : 59

Start date

YYYY/MM/DD × 0 : 0

End date

YYYY/MM/DD × 23 : 59

Start date

Complete

Due date

Complete

End date

incomplete

PDF, Social Media, Web link, File

- ▶ 1. PDF, Social Media, Web Link – marked as complete when visiting the page
- ▶ 2. File – marked as complete when downloaded

08

Cancel

Save

2. Design: Assignments

「Assignment: ① Creating an assignment」

1. Click the **[Weekly Learning]** menu.
2. Click the **[+Add]** button for the weekly course where you want to create an assignment.
3. Select **[Assignment]** from the pop-up menu.

The screenshot displays the LMS interface for 'HY-ON(하이온) LMS 사용법 안내'. The left sidebar shows the 'Weekly Learning' menu highlighted with a red box and a red circle labeled '01'. The main content area shows a course structure with weeks 01 through 16. The '08' week is selected. A red box labeled '02' highlights the '+Add' button for the 1st week. A red box labeled '03' highlights the 'Assignment' option in the pop-up menu that appears after clicking '+Add'.

2. Design: Assignments

「Assignment: ② Setting assignment options」

01

[Week 1] Assignment

Edit View Insert Format Tools Table

12pt Paragraph | **B** *I* U A P T T | | | :

Please submit a review after watching the video.

P

02 Points

03 Assignment group **POINT** ▼

04 Display grade as ▼

Do not count this assignment towards the final grade

과제 ▼

주차학습

과제

토론

중간고사

기말고사

학습참여도

.기타

- ① **Assignment name and description:** Enter the assignment name and its description.
 - ② **Points:** Set the points allocated to the assignment.
 - ③ **Assignment group(important):** Set the Assignment group applicable to the assignment. For example, if the assignment is part of the syllabus's evaluation **assignments**, it can be designated as **Assignment**, if it is an assignment intended to replace a **midterm exam** according to the syllabus, it can be designated as **Midterm**.
 - ④ **Display grade as:** Select how to Display grade as. Points are generally used for Display grade as.
- Do not count this assignment towards the final grade) :** If you “Do not count this assignment towards the final grade”, select this option. Then, the points for that assignment will not be included in the Total grade book. (This option can be used when giving assignments that are not grade-related).

2. Design: Assignments

Assignment: ② Setting assignment options

05

Submission Type

Online

Online Entry Options

 Text Entry Website URL File Uploads Restrict Upload File Types 「POINT」

06

Submission Attempts

Allowed Attempts

Unlimited

Plagiarism Review

None

Show report to students

Immediately

Group Assignment

 This is a Group Assignment

Peer Reviews

 Require Peer Reviews

⑤ **Submission type:** If the assignment is to be submitted through the LMS, select 'Online' in the submission type field. If it is to be submitted offline or via email, choose 'Offline Submission' in the submission type field. Later, you can enter only the grade for the assignment into the LMS.

- **Online:** Typically, **File Upload** is selected for the online submission option. However, if you are going to receive the assignment through the LMS editor, rather than as an attachment, select **Text Entry**.
- **Restrict Upload File Types(Important):** With the **Online Submission** option selected, you can limit the types of upload files that students can submit. If an anti-plagiarism system is to be used, it is recommended that you limit the format of the upload files to PDF.
+ Instant editing is possible in SpeedGrader only for PDF files.

⑥ **Submission Attempts:** You can limit the number of submissions by a student. If set to **Unlimited**, students can submit assignments without any restrictions within the deadline. If set to **limited**, you can specify a maximum number of assignment submissions.

2. Design: Assignments

「Assignment: ② Setting assignment options」

Submission Type

Online ▼

Online Entry Options

Text Entry

Website URL

File Uploads

Restrict Upload File Types

Submission Attempts

Allowed Attempts

Unlimited ▼

Plagiarism Review

None ▼

Show report to students

Immediately ▼

Group Assignment

This is a Group Assignment

Peer Reviews

Require Peer Reviews

⑦ **Plagiarism Review:** You can activate the assignment anti-plagiarism system (Copy Killer) option. If set to "None," the anti-plagiarism system (Copy Killer) will be disabled.

⑧ **Group Assignment:** You can have your students submit assignments by the student group set in the **People** menu.

See the detailed guide at

<https://kbase.learningx.kr/oer/contents/5e4551b9ba870547f0592c87>

2. Design: Assignments

Assignment: ② Setting assignment options

Group Assignment

This is a Group Assignment

Peer Reviews

Require Peer Reviews

Assign

Assign to

Everyone ×

Due

Feb 13 11:59pm

Tue Feb 13, 2024 11:59pm

Available from

Feb 8 12am

Thu Feb 8, 2024

Until

Feb 15 11:59pm

Thu Feb 15, 2024 11:59pm

+ Add

Cancel Save & Publish Save

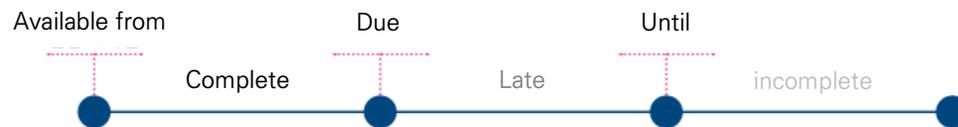
⑨ **Peer Reviews:** You can enable/disable peer review between students. Please note that peer review between students can only be posted as comments, and no grading (between students) is allowed.

⑩ **Assign(Important)**

- **Assign to:** If you use the default settings, the assignment will be assigned to all students. If only specific students are to be assigned the assignment, you can delete **Everyone** and then search for and select the students' names.
- **Due:** Refers to the cutoff for submission. If a student submits the assignment between the Access **Available from** and the **Until**, it will be marked as a Normal Submission. If a student submits the assignment between the Deadline and the Access End time, it will be marked as a Late Submission.
- **Available from:** This refers to the date when students can commence accessing the assignment.
- **Until:** After the Access End time, students will no longer have access to the assignment.



Assignments/Quizzes
Discussions



2. Design: Assignments

「Assignment: ② Setting assignment options」

Group Assignment This is a Group Assignment

Peer Reviews Require Peer Reviews

10 Assign

Assign to
Everyone ×

Due
Feb 13 11:59pm
Tue Feb 13, 2024 11:59pm

Available from **Until**
Feb 8 12am
Thu Feb 8, 2024
Feb 15 11:59pm
Thu Feb 15, 2024 11:59pm

+ Add

11

Cancel **Save & Publish** Save

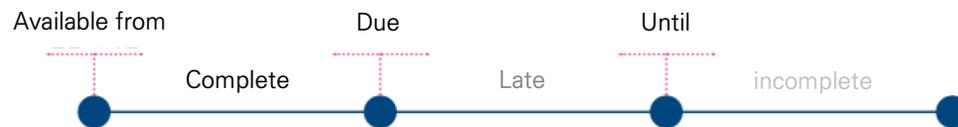
[e.g.] Available from: 2022.03.02 00:00, Due: 2022.03.05 23:59,
Until: 2022.03.07 23:59

- Before 2022.03.02 00:00: Students cannot access assignments
- 2022.03.02 00:00 ~ 2022.03.05 23:59: Normal Submission
- 2022.03.05 23:59 ~ 2022.03.07 23:59: Late Submission
- After 2022.03.07 23:59: Students cannot access assignments

⑪ **Save & Publish:** When you finish setting up the assignment, click **Save & Publish** to save it.



Assignments/Quizzes
Discussions



2. Design: Quizzes

Assignment: ① Creating quizzes, grading, and using the question bank

1. Click on the [Weekly Learning] menu.
2. Click the [+Add] button for the weekly course where you want to create a quiz.
3. Select [Quizzes] from the pop-up menu.
4. If you need guides to creating quizzes, grading, and using the question bank, please refer to the 2021 2nd semester remote exam operation guide.

① HY-ON Exam Guide_Korean

- MP4: <https://hycms.hanyang.ac.kr/em/615d424d636eb>
- User Manual: <https://hycms.hanyang.ac.kr/em/65d00eed101ad>

② HY-ON Exam Guide_eng

- MP4: <https://hycms.hanyang.ac.kr/em/615e9606553b1>
- User Manual: <https://hycms.hanyang.ac.kr/em/615d494e28453>

The screenshot shows the HY-ON LMS interface. The top navigation bar includes 'HY-ON(하이온) LMS 사용법 안내 > HY-ON(하이온) LMS 사용법 안내'. The left sidebar shows the 'Weekly Learning' menu with 'Quizzes' highlighted. The main content area shows a course structure with weeks 01 through 16. A red callout '01' points to the 'Quizzes' menu item. A red callout '02' points to the '+ Add' button. A red callout '03' points to the 'Quiz' option in the dropdown menu.

2. Design: Discussions

Assignment: ① Creating a Discussions and setting options」

1. Click the [Weekly Learning] menu.
2. Click the [+Add] button for the weekly course where you want to create a debate.
3. Select [Discussions] from the pop-up menu.
4. Please refer to the detailed guide for setting debate options at <https://hycms.hanyang.ac.kr/em/621255161cd84>

The screenshot displays the Hanyang University LMS interface. The top navigation bar shows the breadcrumb: HY-ON(하이온) LMS 사용법 안내 > HY-ON(하이온) LMS 사용법 안내. The main content area is titled '2024년 1학기' and features a series of numbered tabs from 01 to 16, with tab 08 highlighted. Below the tabs, there are buttons for 'Collapse all' and 'Troubleshoot after Import Course Content'. The main content area is divided into weekly sections: '1주차', '2주차', '3주차', '4주차', '5주차', and '6주차'. Each section has a '+ Add' button. A red callout '01' points to the 'Weekly Learning' menu item in the left sidebar. A red callout '02' points to the '+ Add' button for the '1주차' section. A red callout '03' points to the 'Discussion' option in the pop-up menu that appears when the '+ Add' button is clicked. The pop-up menu includes options: MyCMS, New Content, Video Meeting, Assignment, Quiz, Discussion, Page, and Offline Exam. The 'Discussion' option is highlighted with a red box.

HY-ON LMS Instructor Experience Process

- ① Grading online Assignments/Quizzes/Discussions
- ② Uploading Offline exam scores

Grading Entering Grades to LMS



3. Grading: Grading Online Assignments

「Grading Online Assignments: ① SpeedGrader」

1. By clicking [SpeedGrader] in the upper right corner of the assignments/quizzes content, you can grade quizzes individually or provide feedback on the answers.
 - In SpeedGrader, you can preview files formatted in PDF, PPT, DOCX, etc. (except HWP files). Only for the PDF files, you can directly add notes.
2. If you need to add notes for assignments formatted other than PDF, download the assignments in batches through [Download submissions], add notes, and zip them for re-uploading by clicking [Re-upload submissions]. In this scenario, students can check the file re-uploaded by the instructor in the assignment comments. (When re-uploading, the name of the initially downloaded student file must not be changed).

[Week 1] Assignment

✔ Published
✎ Edit

Check.

Points 100

Submitting a file upload

SpeedGrader™

↓ Download submissions

↑ Re-upload submissions

0 out of 1 submissions graded

Due	For	Available from	Until
12 Feb	Everyone	8 Feb at 0:00	12 Feb at 23:59

+ Rubric

3. Grading: Grading Online Assignments

「Grading Online Assignments: ① SpeedGrader」

2. You can click the left/right arrows to navigate through the previous/next student's assignments, or jump to a specific student's assignment from the entire student list.

3. Enter Points 4. You can add [Assignment Comments] as needed.

[POINT!] If the submitted assignment is formatted in PDF, SpeedGrader enables you to provide immediate feedback.

The screenshot displays the SpeedGrader interface for a PDF assignment titled "1주차 과제_방은광.pdf". The interface includes a top navigation bar with "1/5 Graded", "100 / 100 (100%) Average", and "3/5" students. A student list on the right shows "한양명일사 / Haksa, Test014(92#####58)" selected. The main content area shows the PDF text with a yellow highlight on the first paragraph. A toolbar on the left offers editing tools like Highlight, Underline, and Strikethrough. A "Comments" panel on the right shows a comment from "방은광 / Bang Eunkwang" with a score of 100. A "Submitted Files" section shows the PDF file. A "Assignment Comments" section at the bottom right has a "Submit" button. Red callouts 02, 03, and 04 point to the student list, the score, and the comment input field, respectively. A yellow arrow labeled "CLICK!" points to the PDF icon in the toolbar.

3. Grading: Grading Online Assignments

「Grading Online Assignments: ② Grade menu」

1. assignments can also be graded from the **[Grades]** menu in the course navigation.
2. The **[Grades]** menu is used to quickly enter individual grades without checking submissions or providing feedback.

원격수업운영교육 > Grades

Gradebook ▾ View ▾ Actions ▾

중간고사 ▾ All Modules ▾ Search...

Student Name	Midterm Out of 100 ...	주차학습 20% of grad...	과제 10% o...	토론 10% o...	중간고사 10% of grad...	기말고사 30% of grad...	학습참여도 10% of grade/...	기타 10% of...	Imported Assignme... 0% of grade/Ungrade...	강의자료실 0% of grade/U...	Total Ungrade...
한양영일사 / Haksa, T...	90 /100 ↕	16.05%	84.16%	100%	1.7%	77.78%	-	-	-	-	∅ 56.41%
한양영일삼 / Haksa, T...	-	16.05%	0%	0%	1.23%	75%	-	-	-	-	∅ 32.29%
한양영일오 / Haksa, T...	-	15.69%	0%	0%	1.32%	58.33%	-	-	-	-	∅ 25.96%
한양영일이 / Haksa T...	-	15.69%	0%	0%	0%	44.44%	-	-	-	-	∅ 20.59%
한양영일일 / Haksa, T...	-	16.18%	99.01%	0%	1.7%	30.56%	-	-	-	-	∅ 28.09%
테스트 학생	-	0%	0%	0%	0%	0%	-	-	-	-	! 0%

3. Grading: Uploading Offline Exam Scores

「Uploading Offline Exam score: ① Creating content for Offline Exam」

If necessary, scores from Offline Exam(midterms, final exams, etc.) conducted offline can be uploaded to the LMS.

1. Click on the **[Weekly Learning]** menu.
2. Click the **[+Add]** button for the weekly course where you want to create a Offline Exam content.
3. Select **[Offline Exam]** from the pop-up menu.

The screenshot displays the LMS interface for 'HY-ON(하이온) LMS 사용법 안내'. The left sidebar contains a navigation menu with 'Weekly Learning' highlighted. The main content area shows a course structure with weeks 01 through 16. A red circle '01' highlights the 'Weekly Learning' menu item. A red circle '02' highlights the '+ Add' button for the 1st week. A red circle '03' highlights the 'Offline Exam' option in the pop-up menu that appears after clicking '+ Add'.

3. Grading: Uploading Offline Exam Scores

「Uploading Offline Exam score : ② Setting options」

01

Midterm exam points

Edit View Insert Format Tools Table

12pt Paragraph | **B** *I* U A B C D E F G H I J K L M N O P Q R S T U V W X Y Z [] { } ^ _ ` ~ = + - * / % & @ # \$ % ^ _ ` ~ = + - * / % & @ # \$ ^ _ ` ~ = + - * / % & @ #

3. Grading: Uploading Offline Exam Scores

「Uploading Offline Exam score : ② Setting options」

05

Submission type

External tool

External Tool Options

Enter or find an external tool URL

<https://learning.hanyang.ac.kr/learning> Find

Load this tool in a new tab

Submission Attempts

Allowed attempts

Unlimited

Assign

Assign to

Everyone

Due

Available from

Until

+ Add

06

Cancel Save & publish Save

⑤ **Submission type:** Do not change the submission type and external tool URL. If you change it arbitrarily, you will not be able to use the batch grade registration feature.

⑥ Select [Save & publish].

3. Grading: Uploading Offline Exam Scores

「Uploading Offline Exam score : ③ Uploading Offline Exam score」

1. Click a [Offline Exam] content created in Weekly Learning. 2. Select [Upload exam scores.]
3. Click [Download Template] to download the Excel template and enter the scores.
4. Click [Select File] to browse and select the prepared Excel template for uploading.
5. Click [Upload].

The image illustrates the process of uploading offline exam scores through a learning management system. It is divided into three main sections:

- Top Left (Course Content):** Shows a list of course items under 'Weekly Learning'. Item 01, 'Midterm exam points' (100 Points), is highlighted with a red box and a red circle labeled '01'.
- Bottom Left (Assignment Detail):** Shows the 'Midterm exam points' assignment page. A red box and red circle labeled '02' highlight the 'Upload exam scores' button in the bottom right of the main content area.
- Right (Modal Window):** Shows the 'Upload exam scores' modal.
 - A red box and red circle labeled '03' highlight the 'Download Template' button.
 - A red box and red circle labeled '04' highlight the 'Select File' button.
 - A red box and red circle labeled '05' highlight the 'Upload' button.

Additional text in the modal window includes: 'You can upload offline exam scores as an Excel file and register in bulk. After downloading the template file, enter your scores, and upload.' and 'The downloaded template will contain scores that already exist.' Below the buttons, there are instructions: 'You can only enter numbers or '-' for the 'Score' column ('-' indicates ungraded). Do not modify values other than Scores.'

3. Grading

「Note: Grade Disclosure Policy」



Hold on!

- The default Grade Posting Policy of the LMS is **Private**. Therefore, even after students' submissions (assignments/quizzes/debates) are graded, students cannot check their scores until the grades are released by the instructor. Depending on the instructor's needs, grades can be released through SpeedGrader or the Grades menu.

[POINT!] If you are not going to use the LMS import function when processing end-of-semester grades, you do not need to enter grades into HY-ON LMS!

Releasing grades in SpeedGrader

1주차 과제
Due Date - 202410HY19057_호봉기학
1/5 Graded 100 / 100 (100%) 5/5
한양영일일 / Haksa, T...

Post Grades **CLICK!**

All Grades Hidden

Grades to be released upon click

Submitted: Feb 5 at 1:48pm
Submitted Files: (click to load)
[수도권 대학원격교육지원센터] 공동활용 LMS

Assessment
Grade out of 100

Assignment Comments
Add a Comment

Submit

Download Submission Comments

Releasing Post grades in the grades menu.

202120HY13442_Foreign Aid and Development > Grades

Gradebook View Actions All Assignment Groups All Modules Search...

Student Name	시험 모니터링... Out of 1	시험 모니터링 테... Out of 0	1차시 / Lesson-1 Out of 1 MANUAL	2차시 / Lesson-2 Out of 1 MANUAL	2차시 / Lesson-2 Out of 1 MANUAL
한양영일사 / Haksa, T...	x	-	Sort by >	✓	✓
한양영일삼 / Haksa, T...	x	-	SpeedGrader	✓	x
한양영일오 / Haksa, T...	x	-	Message Students Who	✓	✓
한양영일이 / Haksa T...	x	-	Grades	✓	✓
한양영일일 / Haksa, T...	x	-	Default Grade	✓	✓

Grades to be released upon click

Post grades **CLICK!**

All grades hidden

Grade Posting Policy



Attendance Record Check
Offline + Online

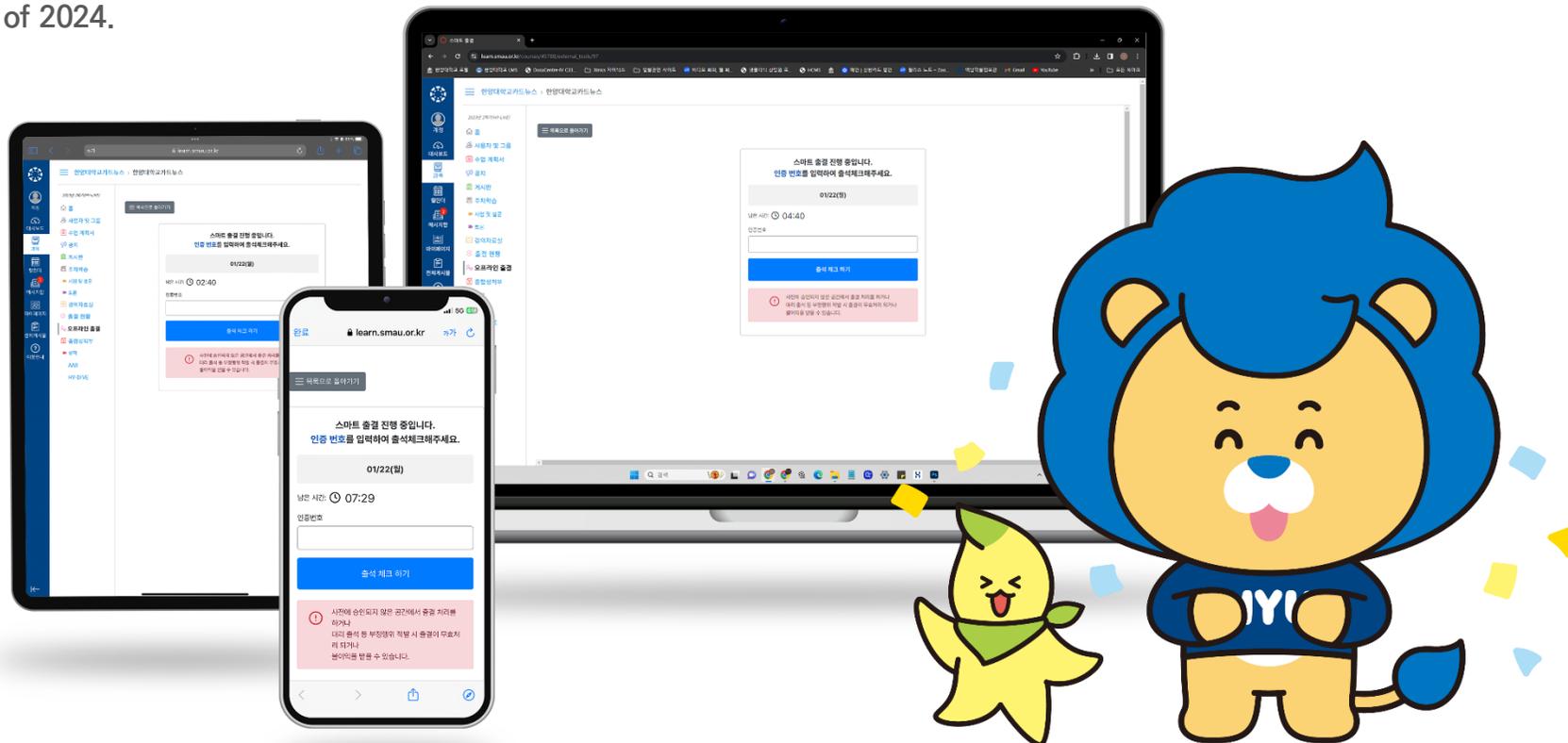
① Attendance Input System

[Notice] Integration between HY-ON LMS and Offline Attendance Input System

1. Commencing from the first semester of 2024, the offline attendance input system will be integrated into HY-ON LMS.
2. HY-ON LMS is accessible via the web (PCs, tablets, and mobile devices) and mobile applications (such as Learning-X Teacher and Heyoung).

*The current smart attendance system (check.hanyang.ac.kr) will remain in use until the conclusion of the winter semester of 2023, with its service scheduled to terminate in June 2024.

**An additional integration with Heyoung is scheduled to enhance mobile accessibility, providing direct access to offline attendance by day. This integration is planned for the first half of 2024.



[Notice] Integration between HY-ON LMS and Offline Attendance Input System

Please refer to the URL below for the guide on how to input attendance data into Hanyang University's HY-ON LMS.



① HY-ON LMS offline attendance input guide (instructor)

- User Manual: <https://hycms.hanyang.ac.kr/em/65c079364aed4>

② HY-ON Offline attendance guide_English

- User Manual: <https://hycms.hanyang.ac.kr/em/65c0795d328b7>

SESSION 3

Other Useful Features

1. Copying (Importing) Past Course Content

「Precautions when copying past course content」



1. If necessary, you can batch copy and utilize past (semester) course content, Announcements, boards, learning elements within the weekly learning menu, etc.
2. Since HY-ON LMS has undergone a complete reformation starting from the first semester of the 2024 school year, if you need to copy past course content, please ensure that all required content is copied without omitting anything, following the guided procedure.

(In the old UI) 「Lecture Contents」 menu

(In the New UI) 「Weekly Learning」 menu

1. Copying (Importing) Past Course Content

STEP 1. 「Deleting all the Weeks before copying past course content」

Before copying past course content, delete all the Weeks created in the [Weekly Learning] menu.

1. To delete the weeks, enter the following address in the browser address bar to access the course module
2. Click the [⋮] icon on the right side of each week box from Week 1 to Week 16, and click [Delete] on the pop-up
3. [Delete] all the week boxes this way.

01 learning.hanyang.ac.kr/courses/139566

learning.hanyang.ac.kr/courses/139566

Recent Activity in 과거 학기 과목 콘텐츠 복사...

No Recent Messages You don't have any messages to show in your stream yet. Once you begin participating in your courses you'll see this stream fill up with messages from discussions, grading updates, private messages between you and other users, etc.

Course Status

Unpublish Published

Import Existing Content

Choose Home Page

Course Setup Checklist

New Announcement

Home

Syllabus

People

Announcements

Board

Weekly Learning

Assignments

Quizzes

Discussions

Grades

Total grade book

Offline Attendance

Lecture/Attendance

Learning activity

Lecture Resources

Open Board

Q&A Board

ClassMix

Learning analysis

learning.hanyang.ac.kr/courses/139464/modules

Module

1주차

Midterm exam points
100 pts

1차시 수업

[Week 1] Assignment
Feb 12 | 100 pts

화상강의

한양대 HY-ON 매뉴얼_240123

2주차 과제
100 pts

3주차 과제
100 pts

02

03

Edit

Move Contents...

Move Module...

Delete

Send To...

Copy To...

[Enter modules address]
learning.hanyang.ac.kr/courses/course identification number/modules

*Please verify that the course identification number in the address bar is correct by checking the Course page.

1. Copying (Importing) Past Course Content

STEP 1. 「Deleting all the Weeks before copying past course content」

4. After deleting all the week boxes in the Course module, ensure that you see the message “No module” in the [Weekly Learning] section to confirm the complete deletion.

Weekly Learning page (before deletion)

2024년 1학기

01 02 03 04 05 06 07 08 09 10 11 12 13 14 15 16

Collapse all Troubleshoot after Import Course Content Change learning period +Module

1주차 +Add

CLICK! 2주차 +Add

3주차 +Add

4주차 +Add

5주차 +Add

6주차 +Add

7주차 +Add

8주차 +Add

Weekly Learning page (after deletion)

04

Open all Troubleshoot after Import Course Content Change learning period +Module

No module.

To add a module, click the [+Module] button at the top.
If you want to add multiple weeks, you can use the batch creation function.

Creating empty weeks in batches

1. Copying (Importing) Past Course Content

STEP 2. 「Importing past semester content」

5. From the course [Home] menu, click [Import Existing Content].

The screenshot shows a course management interface for the course "과거 학기 과목 콘텐츠 복사하기(불러오기)". The left sidebar contains a navigation menu with items like Home, People, Syllabus, Announcements, Board, Weekly Learning, Assignments, Quizzes, Discussions, Lecture Resources, Lecture/Attendance, Offline Attendance, Total grade book, Grades, Learning activity, and Learning analysis. The "Home" item is highlighted with a yellow arrow and the text "CLICK!". The main content area displays "Recent Activity in 과거 학기 과목 콘텐츠 복사하기(불러오기)" and a message: "No Recent Messages You don't have any messages to show in your stream yet. Once you begin participating in your courses you'll see this stream fill up with messages from discussions, grading updates, private messages between you and other users, etc." On the right side, there is a "Set current term menu as default" button and a list of actions: "Import Existing Content" (highlighted with a red box and a red circle with "05"), "Choose Home Page", "Course Setup Checklist", "New Announcement", and "Student View". Below this is a "Coming Up" section with a "View Calendar" link and the text "Nothing for the next week".

1. Copying (Importing) Past Course Content

STEP 2. 「Import Content」

- Content Type: Select **[Copy a Canvas Course]**.
- Search for a course: Select a past course from which you want to retrieve content.
- Select **[All Content]**. 9. Click **[Import]**.

The screenshot shows the 'Import Content' interface. On the left is a navigation sidebar with items: Home, Syllabus, People, Announcements, Board, Weekly Learning, Assignments, Quizzes, Discussions, Grades, Total grade book, Offline Attendance, Lecture/Attendance, Learning activity, and Lecture Resources. The main content area is titled 'Import Content' and contains the following elements:

- 06** Content Type: A dropdown menu with 'Copy a Canvas Course' selected.
- 07** Search for a course: A text input field containing '202310HY00000_HYAllanceLearning'.
- Include completed courses: A checked checkbox.
- 08** Content: Radio buttons for 'All content' (selected) and 'Select specific content'.
- Options: An unchecked checkbox for 'Adjust events and due dates'.
- 09** Action buttons: 'Cancel' and 'Import' buttons.

1. Copying (Importing) Past Course Content

STEP 2. 「Import Content」

10. Wait until the importing operation is completed.

11. When completed, click [Set current term menu as default].

The screenshot shows the 'Import Content' page in a Learning Management System (LMS) for a course titled 'NEW LMS TEST(허슬기)'. The left sidebar contains navigation links: Home, Syllabus, People, Announcements, Board, Weekly Learning, Assignments, Quizzes, Discussions, Grades, Total grade book, Offline Attendance, Lecture/Attendance, Learning activity, and Lecture Resources. The main content area is titled 'Import Content' and features a 'Content Type' dropdown menu set to 'Select One'. Below this is a section for 'Current Jobs' with a table listing course copy operations.

Course Copy	Course ID	Time	Status
Course Copy	202310HY00000_HYAllanc...	Feb 17 at 6:22pm	Completed

Below the table, a message states: 'Content import files cannot be downloaded after 30 days.'

Annotations for steps 10 and 11 are shown:

- Step 10:** A red circle with the number '10' points to the 'Completed' status in the table.
- Step 11:** A red circle with the number '11' points to a button labeled 'Set current term menu as default' in a modal dialog box.

The modal dialog box, titled 'Set current term menu as default', contains the following text:

If an existing course menu has been imported through 'Import Course Content', the menu below will no longer be available in the new course. Please reset to the menu for the new course.

Menu not available in new courses

- Lecture content → Replaced with 'Weekly Learning'
- Learn Status → Replaced with 'Lecture/Attendance' menu

Another button labeled 'Set current term menu as default' is visible in the top right corner of the main interface.

1. Copying (Importing) Past Course Content

STEP 2. 「Import Content」

12. Click **[Troubleshoot after Import Course Content]** at the top of the **[Weekly Learning]**.

13. Click **[Start automatic troubleshooting]**.

[POINT!] Live video lectures (Zoom) and offline attendance records included in past semester course content will be automatically deleted.

The screenshot shows a course management interface with a sidebar on the left containing navigation options like Home, People, Syllabus, Announcements, Q&A Board, Lecture Contents, Assignments, Quizzes, Discussions, Lecture Resources, Learn Status, Grades, Total grade book, Learning Design Diagnosis Settings, ClassMix, Files, Learning analysis, Question Banks, Learning activity, Board, and Lecture/Attendance. The main content area displays a weekly learning menu with items like '1주차' (1st Week) and '1차시' (1st Class). A dialog box titled 'Troubleshoot after Import Course Content' is overlaid on the interface. The dialog box contains the following text:

The composition of the existing [Lecture Contents] has been changed to the [Weekly Learning] menu.

This function solves problems caused by the changed structure when learning elements in the existing [lecture contents] are imported.

Problem solving target **[POINT!]**

- Reorganize videos and learning materials into a new [Weekly Learning] type
- Automatic deletion of unnecessary sub sections/pages
- Deletion of inappropriate video lecture/call attendance element - Deleted because it was set as the schedule last semester

After the process is finished, please check the week/class(lecture date) settings of the learning elements.

- The video's week/class (lecture date) is set based on the setting for the last semester's course.
 - There may be changes to the dates for the new semester, so please check them.
- Please check the 'Assignment Group' in the [Assignments] menu.
 - The composition of the new semester and the existing semester may be different for the 'Assignment Group'. Therefore, please check the matching of the 'Assignment Group'.

A red circle with the number '12' highlights the 'Troubleshoot after Import Course Content' button in the background interface. A red circle with the number '13' highlights the 'Start automatic troubleshooting' button in the dialog box.

1. Copying (Importing) Past Course Content

STEP 3. 「Changing the learning element schedule and deleting unnecessary past course materials」

14. Re-schedule the past semester learning elements for the new semester. The schedule can be modified for each week through [Batch change of learning elements schedule within this module].

15. You can also edit individual content by clicking [Edit].

16. Please check the [Announcements], [Board], and [Lecture Resources] menus to delete any unnecessary past semester content (such as past semester notices, etc.).

The screenshot displays a course management interface. On the left, a sidebar (callout 16) contains navigation menus: Home, People, Syllabus, Announcements, Q&A Board, Weekly Learning, Assignments, Quizzes, Discussions, Lecture Resources, Learn Status, Grades, Total grade book, Learning Design Diagnosis Settings, ClassMix, and Learning analysis. The main content area shows a list of learning elements under the heading '1주차'. A red callout 14 points to a 'Change learning period' button and a '+ Module' button. A red callout 15 points to an 'Edit' button in a context menu. A red callout 16 points to the sidebar. An 'Edit Module' dialog box is open, showing the 'Module Name' as '1주차'. It has a checked option for 'Batch change of learning elements schedule within this module' and fields for 'Due date', 'Start date', and 'End date'. The dialog also includes 'Cancel' and 'Edit Module' buttons.

2. How to insert content when using the LMS Editor

CASE1. 「Insert Image」

* Guidebook(Eng): <https://hycms.hanyang.ac.kr/em/6213e371e2c3e>

문제은행 1

문제를 변경하더라도 해당 문제를 사용해 이미 생성되어 있는 퀴즈에는 자동으로 업데이트되지 않습니다. 필요 시 생성되어 있는 퀴즈에서 직접 수정해야 합니다.

□ 문제 풀쳐보기

문제1 식분(서술형) 배점: 1

학생들에게 답변을 작성할 텍스트 필드가 표시됩니다.

문제:

수정 보기 삽입 포맷 도구 테이블

12pt Paragraph | **B** *I* U A T₂ T² 🖼️ 01 06

```

graph LR
    A[분석] --> B[설계]
    B --> C[개발]
    C --> D[실행]
    D --> E[평가]
    E --> A
    E --> B
    E --> C
    E --> D
    
```

0 words | </> ↗ ⋮

취소 문제 업데이트

+ 문제 추가

✎ 제목 수정

→ 문제 이동

✕ 문제 은행 삭제

🔖 이미 북마크됨

정렬된 성과

📄 성과 정렬

Upload Image

Computer Unsplash URL

🖼️ 02 03 Addle모형.png

📁 내 PC > 다운로드 > 04 오늘 (1)

📁 내 PC > 3D 개체 > 20-2 원격수업 > 05 sidebar_logo.png

📁 Documents > 20-2 원격수업 > 05 sidebar_logo.png

📁 다운로드 > 20-2 원격수업 > 05 sidebar_logo.png

파일 이름(N): 04 sidebar_logo.png 이미지 파일 (*.xib;*.tiff;*.pjp;*)

04 열기(O) 취소

Upload Image

Drag and drop, or click to browse your computer

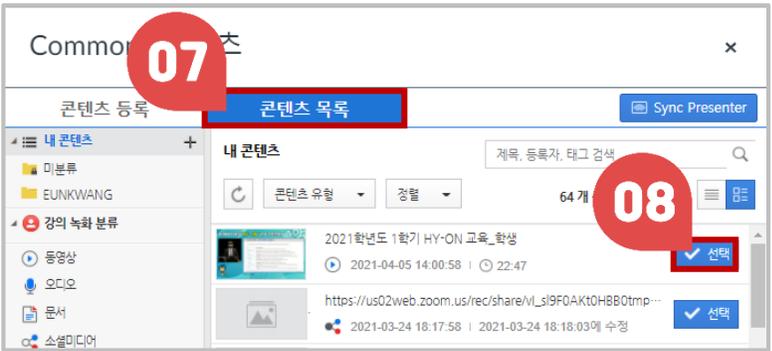
05 제출

1. 편집기 상단 [이미지] 아이콘을 클릭합니다
2. [Upload Image]를 클릭합니다.
- 3-4. 삽입할 이미지를 선택한 후 [열기]를 클릭합니다.
5. [제출]을 클릭합니다.
6. 삽입된 이미지를 확인합니다.

2. How to insert content when using the LMS Editor

CASE2. 「Insert Video Player」

* Guidebook(Eng): <https://hycms.hanyang.ac.kr/em/6213e371e2c3e>



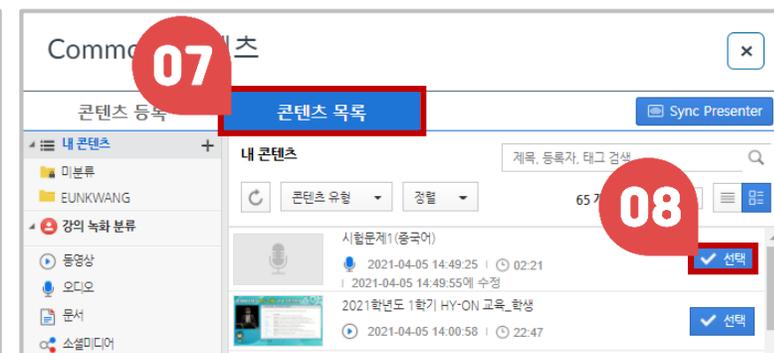
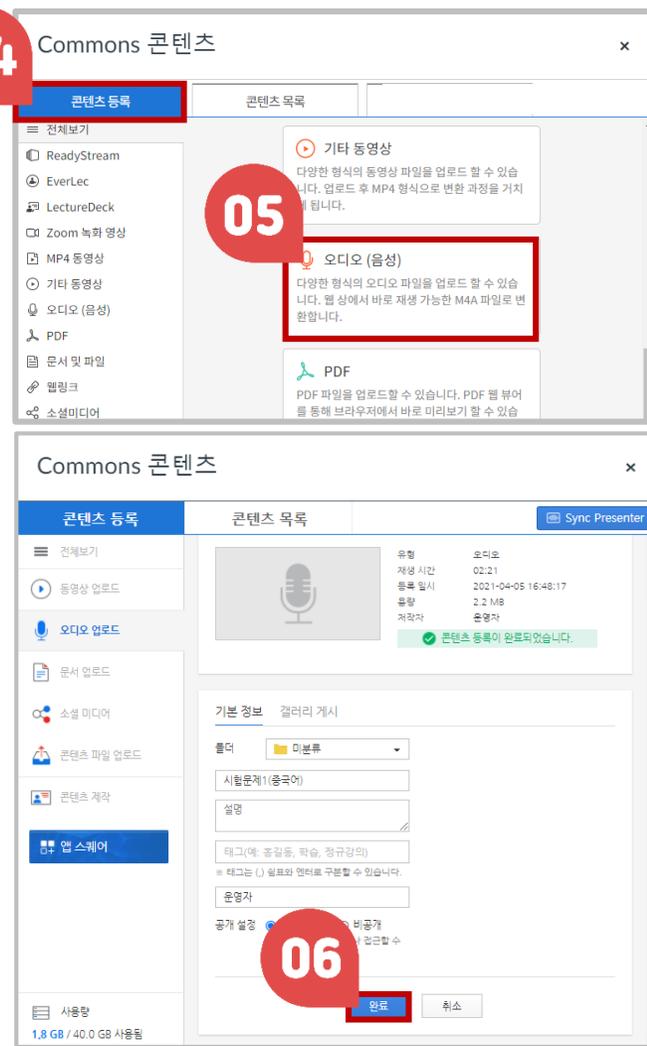
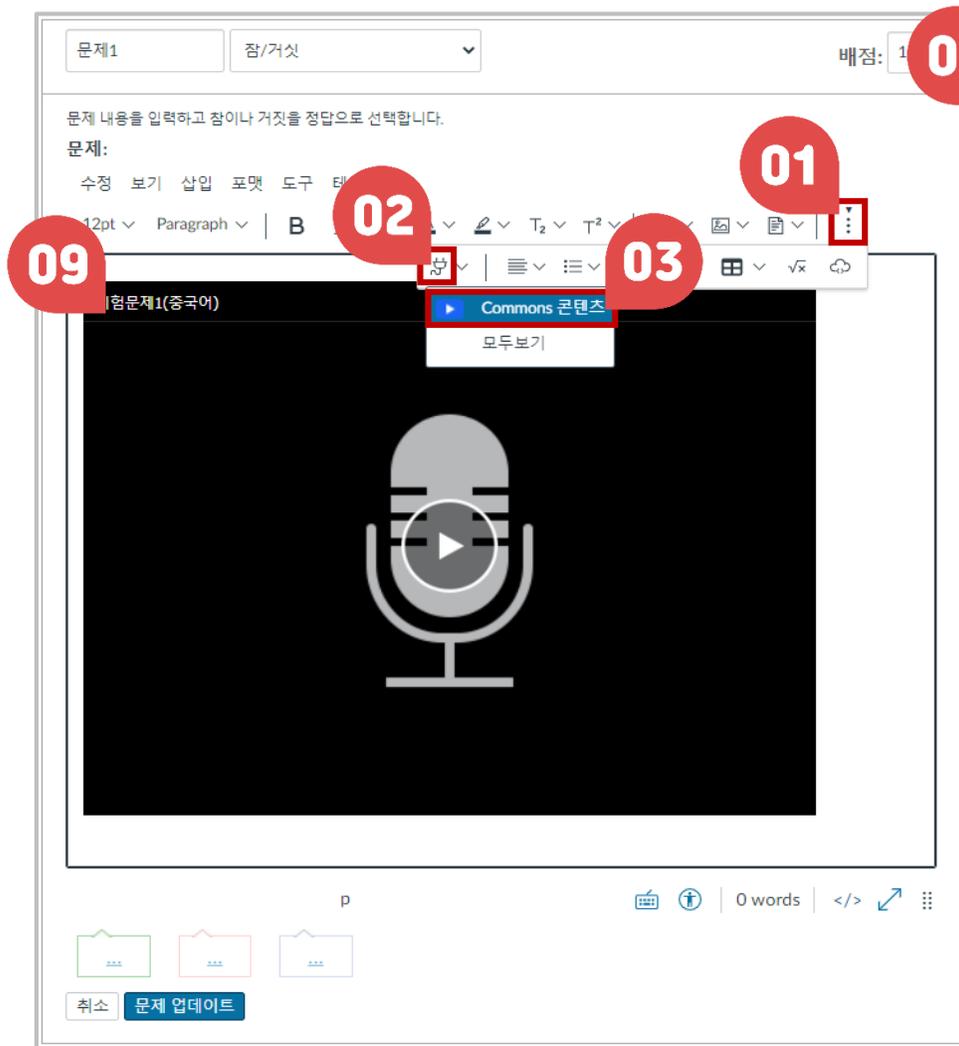
1. 편집기 상단 [:] 아이콘을 클릭합니다.
2. [앱] 아이콘(플러그 모양)을 클릭합니다.
3. [Commons 콘텐츠]를 선택합니다.
- 4-5. [콘텐츠 등록] 탭에서 [기타 동영상]을 클릭합니다.
6. 업로드할 영상을 선택한 후 업로드가 완료되면 [완료]를 클릭합니다.
- 7-8. [콘텐츠 목록] 탭에서 업로드된 영상을 확인한 후 [선택]을 클릭합니다.
9. 삽입된 동영상 플레이어를 확인합니다.

※ 주의 ※ 업로드 후 영상 변환 시간이 30분-1시간 가량 소요되니 미리 업로드 부탁드립니다.

2. How to insert content when using the LMS Editor

CASE3. 「Insert Audio Player」

* Guidebook(Eng): <https://hycms.hanyang.ac.kr/em/6213e371e2c3e>



1. 편집기 상단 [:] 아이콘을 클릭합니다
2. [앱] 아이콘(플러그 모양)을 클릭합니다.
3. [Commons 콘텐츠]를 선택합니다.
- 4-5. [콘텐츠 등록] 탭에서 [오디오(음성)]을 클릭합니다.
6. 업로드할 영상을 선택한 후 업로드가 완료되면 [완료]를 클릭합니다.
- 7-8. [콘텐츠 목록] 탭에서 업로드된 오디오를 확인한 후 [선택]을 클릭합니다.
9. 삽입된 오디오 플레이어를 확인합니다.

※ 주의 ※ 업로드 후 오디오 변환 시간이 다소 소요되니 미리 업로드 부탁드립니다.

2. How to insert content when using the LMS Editor

CASE4. 「Insert Attachment」

* Guidebook(Eng): <https://hycms.hanyang.ac.kr/em/6213e371e2c3e>

문제은행 1

문제를 변경하더라도 해당 문제를 사용해 이미 생성되어 있는 퀴즈에는 자동으로 업데이트되지 않습니다. 필요 시 생성되어 있는 퀴즈에서 직접 수정해야 합니다.

□ 문제 풀쳐보기

문제1 삭분(서울형) 배정: 1

학생들에게 답변을 작성할 텍스트 필드가 표시됩니다.

문제:

수정 보기 삽입 포맷 도구 테이블

01

06

2021학년도 1학기 원격 수업 운영 교육 학생.pdf

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취소
문제 업데이트

+ 문제 추가
제목 수정

→ 문제 이동
× 문제 은행 삭제

이미 북마크됨

정렬된 성과

성과 정렬

파일 업로드

Computer

02

03

04

05

파일 이름(N): 2021학년도 1학기...

열기(O)
취소

파일 업로드

Drag and drop, or click to browse your computer

닫기
제출

1. 편집기 상단 [Documents] 아이콘을 클릭합니다
2. [파일 업로드]를 클릭합니다.
- 3-4. 삽입할 파일을 선택한 후 [열기]를 클릭합니다.
5. [제출]을 클릭합니다.
6. 삽입된 파일 링크를 확인합니다(학생들은 클릭하여 다운받을 수 있습니다).

3. HY-ON LMS Homepage

You can see announcements, various manuals and FAQs on the HY-ON LMS website. Please use it a lot.

한양대학교 | HY-ON

매뉴얼 FAQ 로그인

통합 로그인 >

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(서울)재학생 ZOOM 계정 발급 신청

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교수자 매뉴얼 한글 ENG

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